East Valley SELPA Local Plan

Patty Metheny, Ed.D., Administrator



670 E. Carnegie Drive San Bernardino, CA 92408

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CERTIFICATION DOCUMENTS

Fiscal Year | 2020-21

Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seg., implementing regulations under Title 34 Code of Federal Regulations (34 CFR) Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of Title 5 of the California Code of Regulations (5 CCR). Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to EC Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

evselpa.sbcss.k12.ca.us

Ted Alejandre

Digitally signed by Ted Alejandre Date: 2020.06.26 13:30:56 -07'00'

Date

RLA/AU Authorized Agent

Ted Alejandre

Digitally signed by Ted Alejandre Date: 2020.06.26 13:31:36 -07'00'

Jun 26, 2020

Jun 26, 2020

Local Governance Council Chairperson

Patty Metheny, Ed.D.

Digitally signed by Patty Metheny, Ed.D. Date: 2020.06.26 14:15:41 -07'00'

June 26, 2020

SELPA Administrator

Date

Date

Fiscal Year

2020-21

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 *USC* 1400 et seq., and implementing regulations under 34 *CFR* Parts 300 and 303, 29 *USC* 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California *EC* Part 30, and Chapter 3 Division 1 of 5 *CCR*.

Web address where the SELPA local plan, including all sections, is posted.

evselpa.sbcss.k12.ca.us Digitally signed by Ted Alejandre Ted Alejandre Jun 26, 2020 Date: 2020.06.26 13:21:17 -07'00' RLA/AU Authorized Agent Date Digitally signed by Ted Alejandre Ted Alejandre Jun 26, 2020 Date: 2020.06.26 13:21:45 -07'00' **Local Governance Council Chairperson** Date Digitally signed by Patty Metheny, Ed.D. Patty Metheny, Ed.D. June 26, 2020 Date: 2020.06.26 14:16:16 -07'00' SELPA Administrator Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA East Valley Consortium	Fiscal Year 2020-21				
Certification 4: Community Advisory Commit	tee				
 The Community Advisory Committee (CAC), has advised the Special Education Local Plan Area (SELPA) during the development, amendment, and review of the local plan pursuant to California Education Code Section 56194. 					
	se include comments.)				
 The members of the CAC, or parents selected by and update of the local plan that is being submitted (CDE). 	the CAC, participated in the development d to the California Department of Education				
	se include comments.)				
The CAC had at least 30 days to conduct a review plan being submitted to the CDE.	r. This review was completed prior to local				
	se include comments.)				
 The CAC reviewed revisions made to the local pla requirements from the CDE. 	n as a result of recommendations or				
	se include comments.)				
I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the local plan.					
Satur adaulu	Saturas (0/210/2020)				
CAC Charperson Date					

Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** | East Valley Consortium Fiscal Year | 2020-21 **Certification 5: Participating Local Educational Agency** The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B). LEA Colton Joint Unified School District The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a: Multi-LEA SELPA Single LEA SELPA This Governance and Administration was: 2020 25th June Adopted on the day of 0 Yeas Nays The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Web address where the SELPA local plan, including all sections, is posted.

Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

	•	
www.colton.k12.ca.us		
Frank Miranda	06/25/2020	
LEA Superintendent/Chief Administrator	Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | East Valley Consortium Fiscal Year | 2020-21 Certification 5: Participating Local Educational Agency The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B). Redlands Unified School District LEA The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations. and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a: Multi-LEA SELPA This Governance and Administration was: Adopted on the day of June 2020 5 Yeas Nays The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E). including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

www.redlands.k12.ca.us	
MALL	June 10, 2020
LEA Superintendent/Chief Administrator	Date

SELP	A East Valley Consortium	Fiscal Year	2020-21
Certi	fication 5: Participating Local Educational	Agency	
for ea	ELPA shall include a signed copy of the following local chiparticipating agency when submitting the original, distration (Section B).		
LEA [Rialto Unified School District		
boarde LEA wand st local in state a	EA certifies the SELPA local plan has been adopted to (s) and is the basis for the operation and administrational meet all applicable requirements of special educationate policies and procedures. Be it further resolved, the implementation of policies, procedures, and practices and federal laws, rules, and regulations, which will enter the LEA is participating in a:	on of special education ion state and federal la e LEA superintendent in accordance with sp	n programs. The aws and regulations, shall administer the pecial education
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Adop	ted on the 24th day of June	2020	4
	Yeas 5 Nays 0		
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Web a	address where the SELPA local plan, including all sec	ctions, is posted.	
www.	rialto.k12.ca.us		
		Jun 2	5, 2020
LEA S	Superintendent/Chief Administrator	Date	A CONTRACTOR OF THE PROPERTY O

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA East Valley Consortium	Fiscal Year	2020-21
Certification 5: Participating Local Educations	ıl Agency	
The SELPA shall include a signed copy of the following lo for each participating agency when submitting the origina Administration (Section B).	cal educational agency (l, or revised local plan Go	LEA) certification overnance and
LEA Rim of the World Unified School District		
The LEA certifies the SELPA local plan has been adopted board(s) and is the basis for the operation and administra LEA will meet all applicable requirements of special educa and state policies and procedures. Be it further resolved, local implementation of policies, procedures, and practice state and federal laws, rules, and regulations, which will excertifies the LEA is participating in a:	tion of special education ation state and federal law the LEA superintendent so s in accordance with spe	programs. The ws and regulations, shall administer the ecial education
○ Single LEA SELPA ■ Multi-LEA SELPA		
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Adopted on the 11 day of June Yeas 5 Nays 0	, 2020	
The superintendent, or chief administrator of the LEA ense Administration (Section B), Annual Budget Plan (Section I including updates or revisions to Sections B, D, E, and/or site, is on file at each LEA, and is available to any interest	D), and Annual Services I Attachments, is posted o	Plan (Section E),
Web address where the SELPA local plan, including all se	ections, is posted.	
WWW. rimsd. K12. Caius		
LEA Superintendent/Chief Administrator	L_II	-20-20

Special Education Local Plan Area (SELPA) Local Plan Certification 5

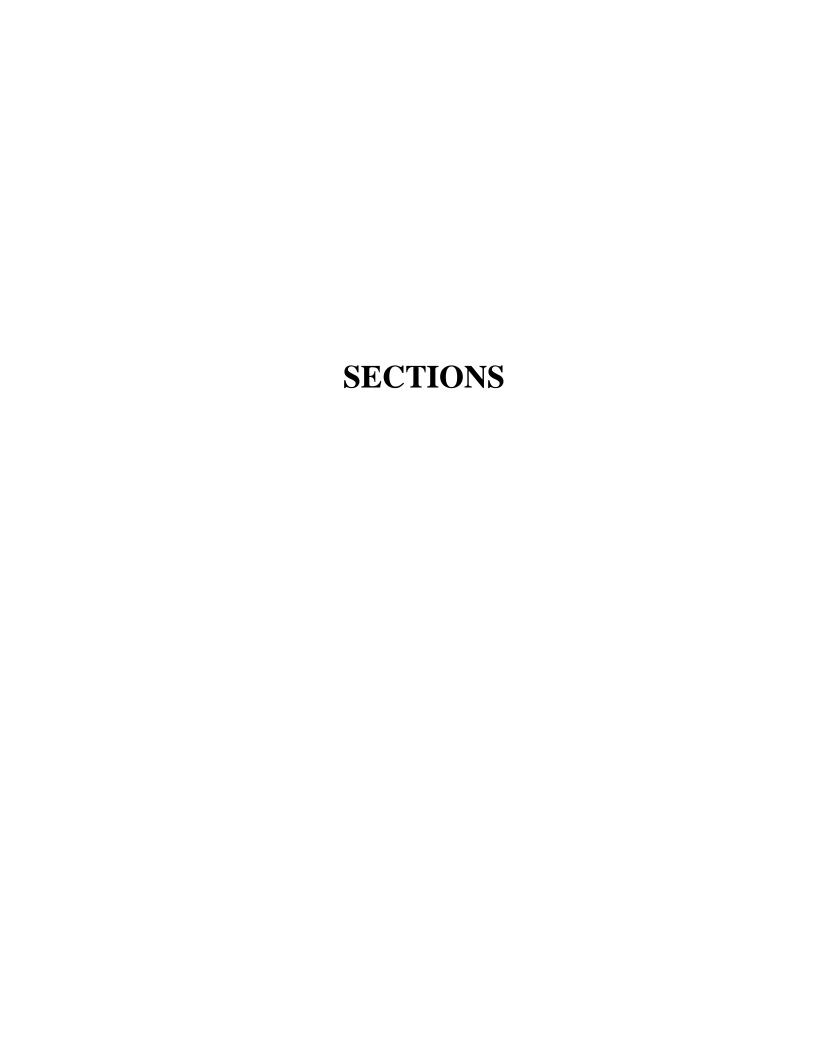
Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | East Valley Consortium Fiscal Year | 2020-21 Certification 5: Participating Local Educational Agency The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B). LEA Yucaipa-Calimesa Joint Unified School District The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a: C Single LEA SELPA XX Multi-LEA SELPA This Governance and Administration was: Adopted on the day of 23rd June 2020 Nays Yeas The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party. Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

yucaipaschools.com

60023.20

Date



Fiscal Year | 2020-21

LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** January 2020

SELPA East Valley Consortium SELPA Fiscal Year 2020-21

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

Initial Local Plan (new SELPAs only)

Amended Governance and Administration

Amended Local Educational Agency

Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information				
SELPA Name	East Valley Consortiu	m SELPA		
SELPA Code	3602			
Street Address	670 E. Carnegie Drive	;	Zip Code	92408
City	San Bernardino		County	San Bernardino
Administrator First Name	Patty			
Administrator Last Name	Metheny, Ed.D.			
Email	patty.metheny@sbcss	s.net		
Telephone	(909) 252-4507	Extension		
Contact Title	Administrator			
Web Address	evselpa.sbcss.k12.ca.	us		

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Fiscal Year | 2020-21

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU San Bernardino County Superintendent of Schools Street Address 601 N E Street Zip Code 92415 San Bernardino County San Bernardino City Superintendent First Name Ted Last Name Alejandre **Email** ted.alejandre@sbcss.net

Extension Telephone (909) 386-2407

Web Address sbcss.k12.ca.us

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date | Feb 24, 2020

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the

San Bernardino County Superintendent of

The local plan was submitted to the COE on what date

Jun 26, 2020

SELPA East Valley Consortium SELPA Fiscal Year 2020-21

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date Apr 20, 2020

Annual Budget Plan PH Date May 20, 2020

Annual Services Plan PH Posting Date Apr 20, 2020

Annual Services Plan PH Date May 20, 2020

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

☐ Charter Schools Only

■ LEAs Only (including Charter LEAs)

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Section A: Contacts and Certifications

SELPA	East Valley Consortium SELPA	Fiscal Year	2020-21
	COE/LEA		
	☐ Small and Sparse (EC sections 56211 through	gh 56212)	

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

Yes	○ No	If "Yes," enter the fiscal year of the previously approved plan	Prior to 2010

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	East Valley SELPA	Patty Metheny, Ed.D.	Administrator	All Sections
-	East Valley SELPA CAC	Katie Castruita	CAC Member	Section B
	Colton JUSD	Jennifer Morehead	General Ed. Teacher	Section B
	Colton JUSD	William Pereira	Special Ed. Teacher	Section B
-	Redlands USD	Scott Bohlender	Administrator	Section B
-	Redlands USD	Kristine Hubbard, Ed.D.	Administrator	Section B
-	Redlands USD	Candace Kostiuk	Special Ed. Teacher	Section B
	Redlands USD	Rosalie Maglanoc-DeVera	Special Ed. Teacher	Section B
	Rialto USD	Earlene Hyman	Administrator	Section B
	Rialto USD	Johnnie Simmons	General Ed. Teacher	Section B
-	Rim of the World USD	Danielle Moore	Special Ed. Teacher	Section B
-	Rim of the World USD	Derek Swem	Administrator	Section B
-	SBCSS - COE	Tyrese Crawford	Special Ed. Teacher	Section B
-	SBCSS - COE	Lori Eder	Special Ed. Teacher	Section B

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Add	Agency	First and Last Name	Title	Section
	SBCSS - COE	Vicki Ford	Administrator	Section B
-	SBCSS - COE	Lisa Garcia	Administrator	Section B
-	Yucaipa-Calimesa JUSD	Darnelle Gayle	Special Ed. Teacher	Section B
-	Yucaipa-Calimesa JUSD	Jennifer Isaac	Administrator	Section B
-	Yucaipa-Calimesa JUSD	Kathy Miller	Administrator	Section B
-	Yucaipa-Calimesa JUSD	Karen Ortiz	Special Ed. Teacher	Section B
-	Yucaipa-Calimesa JUSD	Jim Stolze	Administrator	Section B
-	East Valley SELPA	Anne-Marie Foley	Administrator	Multiple Sections
-	East Valley SELPA	Rick Homutoff, Ed.D.	Administrator	Multiple Sections
-	East Valley SELPA	Andrea Tennyson	Finance	Multiple Sections
	East Valley SELPA	Tracy Schroeder	Administrator	Multiple Sections
-	East Valley SELPA	Jo-Ann Vargas	Resource Specialist	Multiple Sections
-	East Valley SELPA	Shannon Vogt	Resource Specialist	Multiple Sections
	East Valley SELPA	Helen Junker	Administrator	Multiple Sections
	East Valley SELPA	Rosalva Contreras	Administrator	Multiple Sections

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Certification 1	Number Submitted	1
Certification 2	Number Submitted	1
■ Certification 3	Number Submitted	1
■ Certification 4	Number Submitted	1
Certification 5	Number Submitted	5

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Section A: Contacts and Certifications

SELPA East Valley Consortium SELPA Fiscal Year 2020-21

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at <u>SELPALocalPlan@cde.ca.gov</u>. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

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LOCAL PLAN

Section B: Governance and Administration SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** January 2020

SELPA East Valley Consortium SELPA Fiscal Year 2020-21

B. Governance and Administration

California Education Code (EC) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The East Valley Consortium Special Education Local Plan Area in San Bernardino County, henceforth referred to as the East Valley SELPA, was formed under authority of Sections 56195 - 56208, 56240 - 56245 of the State of California Education Code and Title 5, Section 3000, and is the result of the Master Plan for Special Education as approved by the California Department of Education, henceforth referred to as CDE.

The East Valley SELPA is a multi-district SELPA composed of five school districts. In addition the San Bernardino County Superintendent of Schools East Valley Operations, henceforth referred to as SBCSS Ev-Ops, provides services as agreed to by the school districts. The school districts, or LEAs, that comprise the East Valley SELPA are Colton Joint Unified School District, Redlands Unified School District, Rialto Unified School District, Rim of the World Unified School District, and Yucaipa-Calimesa Joint Unified School District.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The East Valley SELPA Board of Directors is the governing board of the East Valley SELPA. The East Valley SELPA Board of Directors is composed of the Superintendents from each participating school district and along with the Assistant Superintendent of Student Services for SBCSS. Members of the East Valley SELPA Board of Directors are responsible to their respective local school Boards. The superintendent of SBCSS serves as the chair of the Board while the East Valley SELPA administrator serves as the secretary to the Board.

The SELPA Administrator, through the utilization of SELPA staff and appropriate committees, carries out the activities and duties assigned by the East Valley SELPA Board of Directors to coordinate the SELPA and implement the Local Plan. The SELPA Administrator facilitates regular meetings of the East Valley SELPA Steering Committee in order to transmit information for implementation of the directives and policies of the Board of Directors and for the development of procedures. The Steering Committee is composed of the Special Education Directors of each participating LEA of the East Valley SELPA, and the Area Director of SBCSS-East Valley Operations. The LEA special education directors are responsible, as individuals, for the operation of school district programs to ensure that all eligible children with disabilities receive appropriate

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services. In addition, the East Valley SELPA Community Advisory Committee (CAC) acts in an advisory capacity to the SELPA Administrator to report on issues and activities of the CAC for review and consideration, and to participate in the development, amendment, and review of the Local Plan.

The SELPA provides a coordinating function and serves as staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Board of Directors.

Changes to the governance structure of the East Valley SELPA may occur with the addition or withdrawal of an LEA in accordance with Ed Code 56195.1 and all relevant statutes. The following shall apply for LEAs being added to the East Valley SELPA:

- a. An LEA may request to participate in the East Valley SELPA at any time with participation to begin July 1 of the following fiscal year.
- b. The SELPA Administrator will notify the SELPA Board of Directors, SBCSS, and the California State Department of Education within 30 days of receipt of the request.
- c. The SELPA Administrator and/or SELPA staff will review the request and make a written recommendation, including a thorough analysis of governance and fiscal implications caused by such proposed action, within 60 days of receipt of the notice.
- d. The SELPA Board of Directors will receive copies of the written recommendation at least 10 days prior to the item appearing on an agenda.
- e. The SELPA Board of Directors will take action to approve or disapprove the LEA request to participate in the SELPA within 100 days of notice receipt.
- f. If approved, the request to participate will become effective on July 1 of the next fiscal year.
- g. The new LEA shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA.
- h. The new LEA shall participate in state and federal funding for special education and will receive the funding in the same manner as other LEAs of the SELPA as specified in the East Valley SELPA Fiscal Allocation Plan

The following shall apply for LEAs withdrawing from the East Valley SELPA:

- a. The Superintendent of the LEA requesting withdrawal must submit written notice, with details of the plan to withdraw, to the SELPA Administrator at least one year and one day prior to the proposed effective date of the implementation to withdraw. Withdrawals can only occur on July 1 of any given year.
- b. The SELPA Administrator will notify the SELPA Board of Directors, SBCSS, and the California State Department of Education within 30 days of receipt of the request to withdraw.
- c. The SELPA Administrator and/or SELPA staff will review the notice and make a written recommendation, including a thorough analysis of governance or fiscal implications caused by such proposed action, within 60 days of receipt of the notice.

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- d. The SELPA Board of Directors will receive copies of the written recommendation at least 10 days prior to the item appearing on an agenda.
- e. The SELPA Board of Directors will take action to approve or disapprove the LEA withdrawing from the SELPA within 100 days of notice receipt.
- f. If approved, the withdrawal will become effective on July 1 of the next fiscal year.
- g. Any LEA initiating a proposal to withdraw from the SELPA shall bear the total cost of consultants retained by the LEA or SELPA to provide a thorough analysis of governance or fiscal implications caused by such proposed action. In addition, any due process costs associated with a withdrawal from SELPA or program transfer within the SELPA shall be born entirely by the district initiating the change.
- 3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The East Valley SELPA Board of Directors is responsible for reviewing each proposed policy and may approve, disapprove or request the revision of policies presented to it. The Board of Directors may also initiate policy development. It is the responsibility of the Board of Directors to adopt necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan.

The SELPA Administrator has the responsibility to review and propose policies for the operation of special education programs and services within the SELPA. The SELPA Steering Committee may be consulted. The SELPA Administrator may provide such policy to the Board of Directors with the recommendation for approval, disapproval, or modification of proposed policy.

In addition, policy making responsibilities are fulfilled by member school district local boards of education. Each SELPA member district governing board of education has the responsibility to assure there are program options available to all students with disabilities within its attendance area. LEA governing boards of education make policy and procedural decisions for programs and services operated by their respective districts. LEAs are responsible for the compliance of programs which they operate.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The San Bernardino County Superintendent of Schools (SBCSS) is designated as the official administrative unit (AU) of the East Valley SELPA to assure the implementation of the Local Plan and SELPA policies, agreements, and procedures of the East Valley Board of Directors in cooperation with participating LEAs. The distribution of federal and state funds is the responsibility of SBCSS in accordance with the East Valley SELPA's Fiscal Allocation Plan and policies, agreements and procedures of the East Valley SELPA Board of Directors. SBCSS accepts regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA in accordance with directives of the East Valley

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SELPA Board of Directors.

The East Valley SELPA Administrator is employed by the AU Superintendent. The employment, supervision, evaluation and discipline of the SELPA administrator follows the procedures and guidelines of the SBCSS Human Resources Department. SELPA staff members are employed by SBCSS upon recommendation from the SELPA Administrator. Supervision, evaluation, and discipline of the East Valley SELPA staff employed by the AU in support of the Local Plan is the responsibility of the SELPA Administrator.

When SBCSS provides special education services, the relevant contracts between the county office and its employees governing wages, hours, and working conditions shall supersede the like provisions contained in any agreements by an LEA receiving such services.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

Charter schools and/or other districts applying for LEA status within the East Valley SELPA shall submit a justification specifying why membership as an East Valley SELPA LEA is preferable to other alternatives. A request by a charter school to participate in the SELPA as an LEA will not be treated differently from a similar request made by a school district. The charter school shall participate in state and federal funding for special education and the allocation plan, and governance of the special education local plan area in the same manner as other LEAs in the East Valley SELPA.

This policy applies to all dependent charter schools that are chartered by educational entities located within East Valley SELPA, as well as independent charter schools designated as a Local Education Agency (LEA). Additionally, this policy applies to any charter school petition granted by the County Board of Education or State Board of Education (SBE) in which oversight responsibilities have been assigned to a district within the SELPA (E.C. 47605(k)(1). In compliance with E.C. 47645, the East Valley SELPA will treat the review and approval of a charter school's request to be an LEA in the same manner as a request from another district to join the SELPA.

As students enrolled in charter schools are entitled to special education services provided by State and Federal funding, the charter schools shall follow all applicable requirements of State and Federal law regarding provision of special education services (E.C. 56000 et seq.), Individuals with Disabilities Education Act (20 U.S.C. Chapter 33).

Policy Statement

Special education and related services shall be provided to all eligible individuals within East Valley SELPA in accordance with this Local Plan. Students enrolled in charter schools chartered within the county shall receive services in a manner similar to students enrolled in member districts within the SELPA. Funding for special education services, participation in the governance structure, and responsibility for provision of services shall be based on the status of the individual charter school.

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All approved charter schools will be deemed as public schools within a district unless the charter school has been deemed an LEA.

- 1. <u>SELPA Involvement with Approval and Renewal of Charters</u>: Prior to approval of a new charter or renewal of an existing charter, the superintendent or designee of the chartering entity may consult with the SELPA Administrator regarding the status of the charter school. In order to be deemed an LEA, the chartering entity will provide assurances that all eligible students, including those students enrolled in the charter school, will receive appropriate special education services.
- 2. <u>Status of Charter Schools</u>: For the purposes of provision of special education services, charter schools may be deemed either an LEA or a public school within the chartering district.
 - a. Public School Within a School District: Charter schools that are deemed to be public schools within a district will participate in the State and Federal funding in the same manner as other schools within the chartering district. The chartering district will be responsible for ensuring that all children with disabilities enrolled in the charter school receive special education and designated instructional services in a manner that is consistent with all applicable provisions of State and Federal law. The district will determine the policies and procedures necessary to ensure that the protections of special education law extend to students in the charter school in the same manner as students in the regular program.

The chartering district will receive all applicable special education funds. The chartering district will represent the needs of charter schools, like other schools within the district, in the SELPA governance structure. The chartering district will be responsible for ensuring that all eligible students are appropriately served. The district will be responsible for procuring and funding appropriate special education services, even though the student may reside anywhere in the State of California.

The district and the charter school may enter into agreements whereby the charter school is billed for excess costs associated with providing special education services to identified students, including the administration of special education programs. The charter school should also be held fiscally responsible for a fair share of any encroachment on district general funds that is created by the provision of special education services throughout the district similar to non-charter schools within the SELPA.

- b. Charter School as an LEA Within the SELPA: A charter school may apply to become an LEA for the provision of special education services. Application must be made to the SELPA by February 1 of the school year preceding the school year in which the charter school anticipates operating as an LEA within the SELPA. The SELPA Board of Directors will make the final determination whether the charter school has met all requirements of an LEA. The special education requirements include:
 - Meet the terms of the assurances required in the Local Plan regarding Identification, Screening, Referral, Assessment, Instructional Planning, Implementation, and review.
 - Meet the terms of the assurances required in the Local Plan regarding Procedural

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Safeguards.

- Meet the terms of the assurances required in the Local Plan regarding Regionalized Services.
- c. Once deemed an LEA, the charter school will be responsible for and entitled to the following:
 - Participate in governance of the SELPA in the same manner as other districts within the SELPA.
 - Participate in State and Federal funding for special education in accordance with the SELPA Allocation Plan in the same manner as other LEAs within the SELPA.
 - Be responsible for all costs incurred in the provision of special education services. These
 costs may include, but are not limited to, instruction, transportation, non-public school/
 agency placements, inter/intra SELPA placements, due process proceedings,
 complaints, and attorney fees.
 - Provide a current operating budget in order to assure fiscal responsibility in accordance with E.C. Sections 42130 and 42131.
 - Provide a copy of the Charter.
 - Provide assurances that students and staff will be instructed in a safe environment.

3. Administrative Guidelines

- a. A petition for the creation of a charter school, or renewal of an existing charter, which seeks to be deemed an LEA, must contain adequate assurances that the proposed school will comply with all applicable provisions of State and Federal law and implementing regulations related to the rights of children with disabilities and their parents (20 U.S.C. Chapter 33, Individuals with Disabilities Education Act).
- b. The governing board shall require that a petition include the means by which the charter school intends to serve students with disabilities.
- c. The governing board shall require that a petition contain assurances that no student will be denied admission to the charter school based on disability or lack of available services.
- d. Prior to approving a charter school petition, the superintendent or designee of the chartering entity may consult with the SELPA Administrator regarding the provision of special education services to students enrolled in the prospective charter school.
- e. The charter petition, or an accompanying Memorandum of Understanding or Business

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Services Agreement, may provide for the allocation of excess costs and/or the charter school's fair share of special education encroachment on the district general fund.

- f. Once admitted to a charter school, any special education services required by enrolled students will be provided by the chartering district if the school is deemed a public school within the district, or by the charter school if deemed an LEA, or by contractual arrangement.
- g. If a charter school IEP team places a student in a special education program provided by another educational entity (i.e., a COE, non-public school, non-public agency, or another district or SELPA), the charter school will be responsible for any excess costs attributable to the placement, similar to other districts within the SELPA. Responsibility for excess costs will rest with the placing charter school.
- h. A district IEP team may place a student in a charter program only with agreement between responsible educational entities and parental consent. Under such circumstances, the placing district will be responsible for any excess costs in accordance with the Local Plan.
- i. The chartering district will be allocated all special education funds that are generated by a charter school that is deemed a public school. The chartering district will represent the needs of the charter schools that are deemed public schools in the SELPA governance structure. The charter school will receive SELPA services in the same manner as other schools within the chartering district.
- j. If the approval of a charter school requires a change in the SELPA allocation plan, such change shall be adopted pursuant to the policy making process outlined in the SELPA Local Plan.
- k. If the charter school wishes to be deemed an LEA, the approved charter school will apply to the SELPA for LEA status prior to February 1 of the preceding school year.
- I. Charter schools that are deemed an LEA will be allocated special education funds in the same manner as other districts within the SELPA. Charter schools that are deemed an LEA will be included in the SELPA governance structure in the same manner as other districts within the SELPA.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The member districts of the East Valley SELPA select and appoint representatives to the EV SELPA Community Advisory Committee CAC that are approved to participate by their respective school boards. In addition, community members may participate in CAC meetings. Members of

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the EV SELPA CAC are involved in the development of the local plan through their attendance at regularly scheduled CAC meetings. The schedule of meetings is developed and provided annually. The EV SELPA CAC advises the SELPA during the development of the Local Plan by providing input and reviewing plan drafts to ensure adequate and effective participation and communication regarding the revisions to the Local Plan. It serves as a forum for members of the public to address questions or concerns regarding the Local Plan.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The East Valley SELPA Local Plan Committee shall be comprised of general education and special education teachers selected by their peers, along with general education and special education administrators selected by their school district superintendents, and representatives of charter schools selected by their charter school directors. Employees of the EV SELPA may also participate on the East Valley SELPA Local Plan Committee. The Committee shall meet at designated times to provide input on the development of the Local Plan and to review drafts of the Plan as well as make recommendations to the SELPA Administrator regarding revisions to the Plan. In addition, parent members of the EV SELPA CAC shall also make recommendations to the SELPA Administrator regarding revisions of the Plan via regularly scheduled CAC meetings.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The San Bernardino County Superintendent of Schools (SBCSS) is the designated administrative unit (AU) for the East Valley SELPA. As the AU, SBCSS shall assure the implementation of the Local Plan and SELPA policies, agreements and procedures in cooperation with each member district of the SELPA. SBCSS is responsible for the receipt and distribution of special education funds to member district and SELPA accounts for the operation of special education programs and services pursuant to the East Valley SELPA Fiscal Allocation Plan. SBCSS provides administrative support and employs SELPA staff to coordinate implementation of the Plan.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Per the bylaws of the East Valley SELPA Board of Directors, each member district affirms ongoing participation in the SELPA at the annual reorganization meeting. Member districts and SBCSS Ev-Ops are the providers of special education programs and services within the SELPA. The participating LEAs in the EV SELPA are responsible as individuals for the operation of Local Education Agency (LEA) programs to ensure that all eligible children with disabilities receive appropriate services. In addition, SELPA staff may be employed to provide areas of specialized expertise or service, which shall be available to member districts and SBCSS East Valley-

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Operations, upon approval by the Board of Directors.

- 10. For multi-LEA local plans, specify:
 - a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

The East Valley SELPA member district governing boards, as elected officials, are involved in the policy making process through the local superintendent's or equivalent administrator's participation in the East Valley SELPA Board of Directors. Each LEA governing board has the responsibility to assure that there are program options available to all students with disabilities within its attendance area. This is accomplished through the active participation of the East Valley SELPA Board of Director members, who shall responsibly address the resource needs of participating school districts. Each school district superintendent is responsible for informing the respective governing board of updates and changes to the SELPA policies. LEA governing boards make policy and procedural decisions for programs and services operated by their respective districts. LEAs are responsible for compliance and due process issues for programs which they operate. Each LEA Board shall appoint representatives to the Community Advisory Committee. Specific responsibilities include:

- 1. Adoption of the East Valley SELPA Local Plan.
- **2.** Exercise authority over the programs they directly maintain consistent with the Local Plan for the SELPA and individual LEA policies.
- **3.** Appoint members to the East Valley SELPA Community Advisory Committee (CAC) in accordance with CAC bylaws and LEA policies.
- **4.** Encourage parental involvement through the members of CAC, receive and consider requests and recommendations from their CAC representatives and other parent groups.
- **5.** Review formal complaints forwarded by the respective LEA Superintendents as outlined in the LEA's Uniform Complaint Procedures.
- **6.** Address questions and concerns of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the Local Plan.
- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

Each LEA superintendent shall represent the LEA as a member of the East Valley Board of Directors. The responsibilities of each LEA superintendent for the implementation of the Local Plan shall be to the following:

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- Assure that all special education programs and services are operated in accordance with state and federal law, the Local Plan, and the policies, agreements, and procedures approved by the Board of Directors.
- Assure that the LEA maintains an accounting system adequate to provide federal, state and local reports to include program and fiscal reports required by the East Valley SELPA.
- **3.** Submit Public Law 108-446 (formerly P.L. 101-476) budgets and expenditure reports for grant funds;
- **4.** Attend all East Valley SELPA Board meetings and participate as a voting member;
- c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

It is the responsibility of each LEA special education administrator and county administrator of special education to assure that all LEA/county policies operate within federal and state laws and regulations.

Each LEA has a responsibility to participate in SELPA Steering and other committee meetings to facilitate understanding and knowledge in coordinating the administration of the Local Plan. The various committees provide a communication network on current and important issues related to special education laws, regulations, state requirements, and programmatic issues.

- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:
 - a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

Role of the AU (SBCSS) - The East Valley SELPA Administrator is employed by SBCSS, the AU. Employment, supervision, evaluation and discipline follow the SBCSS Human Resources Branch standard operating procedures. East Valley SELPA staff members are employed by SBCSS upon recommendation from the East Valley SELPA Administrator. Supervision, evaluation, and discipline of the East Valley SELPA staff employed by SBCSS in support of the Local Plan is the responsibility of the East Valley SELPA Administrator.

Role of the SELPA Administrator - The East Valley SELPA Administrator, following the requirements of the SBCSS Human Resources Branch, hires, supervises, evaluates and disciplines the staff employed by the administrative unit in support of the Local Plan.

Roles of the Individual LEAs - Not applicable

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b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

Role of the AU (SBCSS) - The receipt and distribution of state and federal funds in compliance with the Fiscal Allocation Plan of the East Valley SELPA is the responsibility of SBCSS.

Role of the SELPA Administrator - The East Valley SELPA administrator provides oversight and leadership for the development of the East Valley SELPA Fiscal Allocation Plan. Fiscal administration and the allocation of state and federal funds pursuant to the Fiscal Allocation Plan is the responsibility of the East Valley SELPA Administrator to assure the administration of the allocation of resources to the SELPA and member LEAs.

Roles of the Individual LEAs - Each member district of the East Valley SELPA accepts state and federal funds to operate special education programs and services. Member districts are required to provide federal, state and local reports and submit budget and expenditure reports for grant funds.

c. The operation of special education programs:

Role of the AU (SBCSS) - SBCSS assures the implementation of the Local Plan and SELPA policies, agreements and procedures in cooperation with each member district of the SELPA for the operation of special education programs. SBCSS provides administrative support and employs SELPA staff to coordinate the implementation of the Local Plan to assure the operation of special education programs. As part of the full continuum of special education services, SBCSS operates a regional program for students with moderate to severe disabilities, and provides related special education services. East Valley SELPA member districts, via individual IEP team meetings, determine the appropriateness of these services and provides SBCSS with the fiscal means to do so via a fee-for-service agreement approved by the Board of Directors for students ages 3 to 22 years. SBCSS also provides infant services via IFSP to infants/families within the SELPA.

Role of the SELPA Administrator - The SELPA Administrator plans, organizes, coordinates, directs, and manages program activities and services related to Local Plan implementation; coordinates various agencies involved with providing services for individuals with exceptional needs; and provides for a comprehensive continuum of services and programs for individuals with exceptional needs. The East Valley SELPA Administrator assures equal access to all programs and services in the SELPA and provides advice to the public, including parents or guardians of individuals with exceptional needs who are receiving services under the Local Plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Administrator provides information to ensure that all special education pupils receive due process of law.

Roles of the Individual LEAs - The member districts of the East Valley SELPA are responsible for the operation of special education programs to ensure that all eligible children with disabilities receive appropriate services.

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d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

Role of the AU (SBCSS) - SBCSS accepts and distributes federal and state funds in accordance with the East Valley SELPA's Fiscal Allocation Plan and policies, agreements and procedures of the East Valley SELPA Board of Directors. SBCSS monitors, processes and provides to CDE expenditure reports for grant funds on behalf of the SELPA and its member districts.

Role of the SELPA Administrator - The East Valley SELPA Administrator, under the direction of the Board of Directors, implements and administers the SELPA budget for the establishment of designated services. The SELPA Administrator provides oversight for assuring adherence of fiscal reporting requirements to ensure the appropriate use of federal, state and local funds for special education programs.

Roles of the Individual LEAs - Each member district of the East Valley SELPA maintains an accounting system adequate to provide federal, state and local reports to include program and fiscal reports required by the East Valley SELPA and submit budgets and expenditure reports for grant funds.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Role of the RLA/AU: SBCSS as the administrative unit of the East Valley SELPA assures the implementation of the Local Plan by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA in accordance with directives of the East Valley SELPA Board of Directors.

Role of the Administrator of the SELPA: The SELPA Administrator ensures the development, facilitation and oversight of the EV SELPA Low Incidence Guidelines and Procedures describing how specialized equipment and services are distributed within the SELPA. This includes facilitating the development and approval of SELPA practices and procedures necessary to minimize the necessity to serve students in isolated sites and maximize the opportunities to serve students in the least restrictive environment.

Role of the individual LEAs: The member districts of the East Valley SELPA ensure specialized equipment and services are distributed within the SELPA that minimize the necessity to serve students in isolated sites and maximize the opportunities to serve students in the least restrictive environment by adhering to the EV SELPA Low Incidence Guidelines and Procedures.

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section

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300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, dentify whether, or not each of the following provisions of law are adopted as stated. If the policy s not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.					
1. Free Appropriate Public	c Education: 20 <i>USC</i> Section	n 1412(a)(1)			
Policy/Procedure Number:	EV Policy 1.01				
Document Title:	Free Appropriate Public Edu	cation			
Document Location:	EV SELPA Admin Office/Sp Section/Page B-1	Ed Policy & Procedural N	/lanual/Policy		
with disabilities residing in t					
		2/-1/01			
	tunity: 20 <i>USC</i> Section 1412	2(a)(2) 			
Policy/Procedure Number:	EV Policy 1.02				
Document Title:	Free Appropriate Public Edu	cation			
Document Location:	EV SELPA Admin Office/Sp E Section/Page B-2	Ed Policy & Procedural M	anual/Policy		
"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:					
Yes					
3. Child Find: 20 USC Sec	tion 1412(a)(3)				
Policy/Procedure Number:	Policy/Procedure Number: EV Policy 1.03				
Document Title:	Free Appropriate Public Edu	cation			
	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy				

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Section B: Governance and Administration

SELPA	East Valley Cons	ortium SELPA	Fiscal Year	2020-21				
Documei	nt Location:	Section/Page B-3						
"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated: Yes No								
4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)								
Policy/Pr	ocedure Number:	EV Policy 1.04						
Document Title:		Free Appropriate Public Education						
Document Location:		EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-4						
"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 <i>USC</i> Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 <i>USC</i> Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated: Yes No 								
5. Least Restrictive Environment: USC Section 1412(a)(5)								
Policy/Procedure Number:		EV Policy 1.05						
Document Title:		Free Appropriate Public Education						
Document Location:		EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-5						

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and

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Section B: Governance and	I Administration		
SELPA East Valley Cons	ortium SELPA Fiscal Year 2020-21		
services cannot be achieve	d satisfactorily." The policy is adopted by the SELPA as stated:		
6. Procedural Safeguards	: 20 <i>USC</i> Section 1412(a)(6)		
Policy/Procedure Number:	EV Policy 1.06		
Document Title:	Free Appropriate Public Education		
Document Location:	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-6		
	s LEA that children with disabilities and their parents shall be afforded all ording to state and federal laws and regulations." The policy is adopted by		
7. Evaluation: 20 USC Sec	ction 1412(a)(7)		
Policy/Procedure Number:	EV Policy 1.07		
Document Title:	Free Appropriate Public Education		
Document Location:	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-7		
	s LEA that a reassessment of a child with a disability shall be conducted at rs or more frequently, if appropriate." The policy is adopted by the SELPA		
● Yes ○ No			
8. Confidentiality: 20 USC	Section 1412(a)(8)		
Policy/Procedure Number:	EV Policy 1.08		
Document Title:	Free Appropriate Public Education		
Decument Leastien	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy		

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information,

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Document Location:

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SELPA East Valley Conse	ortium SELPA	Fiscal Year	2020-21							
and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated: Yes No 										
9. Part C to Part B Transition: 20 USC Section 1412(a)(9)										
Policy/Procedure Number:	EV Policy 1.09									
Document Title:	Free Appropriate Public Education									
Document Location:	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-9									
"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 <i>USC</i> Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated: Yes No										
10. Private Schools: 20 US	SC Section 1412(a)(10)		10. Private Schools: 20 <i>USC</i> Section 1412(a)(10)							
Ī	EV Policy 1.10									
Policy/Procedure Number:	EV Policy 1.10									
Policy/Procedure Number: Document Title:	EV Policy 1.10 Free Appropriate Public Educ	cation								
	•		/lanual/Policy							
Document Title: Document Location: "It shall be the policy of this parents in private schools shall be the policy of th	Free Appropriate Public Educ EV SELPA Admin Office/Sp	Ed Policy & Procedural Notes the disabilities voluntarily education and related set federal funds will be allow with disabilities voluntari	nrolled by their ervices pursuant to cated for the							
Document Title: Document Location: "It shall be the policy of this parents in private schools shall be the policy of this parents in private schools shall be the policy of this parents in private schools by their parents of providing special private school by their parents. Yes No	Free Appropriate Public Educ EV SELPA Admin Office/Sp Section/Page B-10 LEA to assure that children with hall receive appropriate specials. The proportionate amount of education services to children	Ed Policy & Procedural Notes the disabilities voluntarily estimated set of federal funds will be allow with disabilities voluntaring SELPA as stated:	nrolled by their ervices pursuant to cated for the							

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Section B: Governance and Administration

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SELPA East Valley Consortium SELPA		Fiscal Year	2020-21
Document Title:	Free Appropriate Public Edu	cation	
Document Location:	EV SELPA Admin Office/Sp Section/Page B-11		/lanual/Policy
(district/county) and is the band that the agency(ies) he laws and-regulations, include	LEA that the local plan shall leasis for the operation and adress rein represented will meet all ding compliance with the IDEA and the provisions of the Calif	ministration of special edu applicable requirements A; the Federal Rehabilitati	ucation programs, of state and federal ion Act of 1973,
12. Interagency: 20 USC S	Section 1412(a)(12)		
Policy/Procedure Number:	EV Policy 1.12		
Document Title:	Free Appropriate Public Edu	cation	
Document Location:	EV SELPA Admin Office/Sp Section/Page B-12	Ed Policy & Procedural N	/lanual/Policy
coordination are in effect to	LEA that interagency agreem ensure services required for t inuation of services during an e SELPA as stated:	free appropriate public ed	ducation are
13. Governance: 20 <i>USC</i> S	ection 1412(a)(13)		
Policy/Procedure Number:	EV Policy 1.13		
Document Title:	Free Appropriate Public Education		
Document Location:	EV SELPA Admin Office/Sp Section/Page B-13	Ed Policy & Procedural N	/lanual/Policy

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is

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EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy

Free Appropriate Public Education

Document Location:

Document Title:

Policy/Procedure Number: | EV Policy 1.16

SELPA East Valley Cons	LPA East Valley Consortium SELPA Fiscal Year 2020-21		2020-21
wide assessment programs student will access assessr	LEA that all students with dis described in 20 <i>USC</i> Subsect ments with or without accomm dicated in their respective Rep	ction 6311. The IEP team nodations, or access alter	determines how a nate assessments
Yes			
17. Supplementation of Sta	ate, Local, and Federal Funds	s: 20 <i>USC</i> Section 1412(a)(17)
Policy/Procedure Number:	EV Policy 1.17		
Document Title:	Free Appropriate Public Edu	cation	
Document Location:	EV SELPA Admin Office/Sp Section/Page B-17	Ed Policy & Procedural N	lanual/Policy
will be expended in accorda	LEA to provide assurances the ance with the applicable provisolant state, local, and other fed	sions of the IDEA, and wi	ll be used to
18. Maintenance of Effort:	20 <i>USC</i> Section 1412(a)(18)		
Policy/Procedure Number:	EV Policy 1.18		
Document Title:	Free Appropriate Public Edu	cation	
Document Location:	EV SELPA Admin Office/Sp Section/Page B-18	Ed Policy & Procedural N	lanual/Policy
and/or combined level of lo	LEA that federal funds will no cal and state funds expended al laws and regulations." The	for the education of child	ren with disabilities
19. Public Participation: 20	USC Section 1412(a)(19)		
Policy/Procedure Number:	EV Policy 1.19		
Policy/Procedure Title:	Free Appropriate Public Edu	cation	

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SELPA East Valley Cons	ortium SELPA	Fiscal Year	2020-21
Document Location:	EV SELPA Admin Office/Sp Section/Page B-19	Ed Policy & Procedural N	/lanual/Policy
for comments are available t children with disabilities, and comply with Part B of the IDE	EA that public hearings, adequote the general public,including in are held prior to the adoption of EA." The policy is adopted by the	ndividuals with disabilities of any policies and/or regu	and parents of
	sion: 20 <i>USC</i> Section 1412(a)	(22)	
Policy/Procedure Number:			
Document Title:	Free Appropriate Public Educ	cation	
Document Location:	EV SELPA Admin Office/Sp Section/Page B-20	Ed Policy & Procedural N	Manual/Policy
prescribed by the CDE. Wh procedures, and practices r	on suspension and expulsion en indicated by data analysis, elated to the development and ted by the SELPA as stated:	the LEA further assures	that policies,
21. Access to Instructional	Materials: 20 USC Section 14	412(a)(23)	
Policy/Procedure Number:	EV Policy 1.21		
Document Title:	Free Appropriate Public Educ	cation	
Document Location:	EV SELPA Admin Office/Sp Section/Page B-21	Ed Policy & Procedural N	/lanual/Policy
students with print disabilities	LEA to provide instructional nes in a timely manner accordinesibility Standard." The policy	ng to the state-adopted N	lational
22. Over-identification and	Disproportionality: 20 USC S	Section 1412(a)(24)	
Policy/Procedure Number:	EV Policy 1.22		

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Section B: Governance and Administration

SELPA East Valley Consortium SELPA Fiscal Year 2020-21		
Document Title:	Free Appropriate Public Education	
Document Location:	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-22	
representation by race and the SELPA as stated:	LEA to prevent the inappropriate over-identification or disproportionate ethnicity of children as children with disabilities." The policy is adopted by	
Yes		
23. Prohibition on Mandato	ory Medicine: 20 USC Section 1412(a)(25)	
Policy/Procedure Number:	EV Policy 1.23	
Document Title:	Free Appropriate Public Education	
Document Location:	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Policy Section/Page B-23	
prescription for a substance school or receiving a special SELPA as stated:	LEA to prohibit school personnel from requiring a student to obtain a covered by the Controlled Substances Act as a condition of attending all education assessment and/or services." The policy is adopted by the	
• Yes () No		
Administration of Region	alized Operations and Services	
regionalized operation and direct instructional support	5195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the service functions. Descriptions must include an explanation of the provided by program specialists; and the respective roles of the RLA/	

AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	EV Administrative Coordination 2.01
Document Title:	Coordination of the SELPA and the Implementation of the Local Plan
Document Location:	EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-1

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Direct Instructional support provided by the program specialist: Not applicable.

Role of the RLA/AU: SBCSS as the administrative unit of the East Valley SELPA assures the implementation of the Local Plan by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA in accordance with directives of the East Valley SELPA Board of Directors.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator ensures that the local plan is implemented and makes recommendations to the East Valley SELPA Board of Directors when revisions are needed. This includes facilitating the development and approval of SELPA policies and procedures necessary to implement the local plan.

Role of the individual LEAs: The member districts of the East Valley SELPA ensure a full continuum of services are available in order to provide a free and appropriate public education to all students with disabilities for whom they are responsible. The individual LEAs, through their representative to the Board of Directors, approve any policies and procedures needed to implement the local plan.

2. Coordinated system of identification and assessment:

Reference Number:

EV Administrative Coordination 2.02

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-2

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA observe, consult and assist service providers.

Role of the RLA/AU: Not applicable.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator ensures each LEA conducts child find activities. The SELPA provides technical support to LEAs and guidance to parents, as needed. The SELPA participates in child find activities by establishing policies and procedures for the member LEAs and ensures appropriate interagency

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agreements are in place.

Role of the individual LEAs: The member districts of the East Valley SELPA are responsible for identifying and assessing all students for whom they are responsible.

3. Coordinated system of procedural safeguards:

Reference Number:

EV Administrative Coordination 2.03

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-3

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA provide support for alternate dispute resolution activities within districts as requested by parents and districts. The program specialists also assure procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, services and placement.

Role of the RLA/AU: SBCSS assures a coordinated system of procedural safeguards by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA administrator ensures that parents are provided with a copy of their procedural safeguards upon request and maintains a copy of the procedural safeguards on the SELPA website. The SELPA Administrator oversees the provision of alternate dispute resolution activities as requested by parents and districts. The SELPA administrator also assures procedural safeguards by providing technical assistance and guidance on forms and procedures to LEAs in the areas of assessment, identification, services and placement.

Role of the individual LEAs: The member districts of the East Valley SELPA provide procedural safeguards to parents consistent with the education code, assist parents with understanding them, and ensures that they are implemented. The LEAs assist parents with filing complaints with the Office of Administrative Hearings when requested.

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4. Coordinated system of staff development and parent and guardian education:

Reference Number:

EV Administrative Coordination 2.04

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-4

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA provide staff development, program development, and innovation of special methods and approaches.

Role of the RLA/AU: SBCSS assures a coordinated system of staff development and parent and guardian education by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: Regularly, the SELPA Administrator collects input from the member district special education directors and other staff members to determine staff development needs. The SELPA Administrator provides oversight in the development and provision of needed staff development and supports. On an annual basis, the East Valley SELPA Community Advisory Committee (CAC) provides input on parent/guardian education needs. The SELPA Administrator provides oversight in the development and provision of identified parent and guardian education.

Role of the individual LEAs: The member districts of the East Valley SELPA determine their staff development and parent/guardian education, based on their local needs. They may seek technical assistance or input from the SELPA. They ensure the use of resources for employees to participate in staff development.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

EV Administrative Coordination 2.05

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional

Document Location: Operations/Page C-5

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA identify and coordinate curricular resources for students with disabilities.

Role of the RLA/AU: SBCSS assures a coordinated system of curriculum development and alignment with the core curriculum by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator provides technical assistance and staff development, as requested or determined appropriate, to assure a coordinated system of curriculum development and alignment with the core curriculum.

Role of the individual LEAs: The member districts of the East Valley SELPA determine their needs for curriculum development and alignment with the core curriculum, based on their local needs.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number: | EV Administrative Coordination 2.06

Document Title: Coordination of the SELPA and the Implementation of the Local Plan

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-6

Direct Instructional support provided by the program specialist: When requested, the program specialist of the East Valley SELPA evaluate the effectiveness of programs for students with disabilities.

Role of the RLA/AU: SBCSS assures a coordinated system of internal program review, evaluation of effectiveness of the local plan, and implementation of the local plan accountability system by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Role of the Administrator of the SELPA: The SELPA Administrator ensures the Local Plan is reviewed and evaluated on an ongoing basis

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Description:

to determine the effectiveness of its implementation. The SELPA Administrator ensures the submission annually of all information required by CDE, in this effort, including statistical data, program information, and fiscal information related to programs and services for pupils with disabilities. The SELPA Administrator supports member districts in the collection of data related to compliance, due process procedures, availability of services, and key performance indicators, as needed.

Role of the individual LEAs. The member districts of the East Valley SELPA individually review and monitor Annual Performance Reports, the California School Dashboard, and other data sources to ensure students with disabilities receive a free and appropriate public education. Individual LEAs will also engage in monitoring activities as required by the CDE.

7. Coordinated system of data collection and management:

Reference Number:

EV Administrative Coordination 2.07

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-7

Direct Instructional support provided by the program specialist: Not applicable.

Role of the RLA/AU: SBCSS assures a coordinated system of data collection and management by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator approves and certifies the California Longitudinal Assessment and Pupil Data System (CALPADS) submission of each member LEA as required by the California Department of Education. The SELPA provides technical assistance and training to LEAs in data collection and management.

Role of the individual LEAs: The member districts of the East Valley SELPA LEAs are responsible for data entry, quality and integrity. The LEAs approve and certify the California Longitudinal Assessment and Pupil Data System (CALPADS) submission as required by the California

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Department of Education.

8. Coordination of interagency agreements:

Reference Number:

EV Administrative Coordination 2.08

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-8

Direct Instructional support provided by the program specialist: Not applicable,

Role of the RLA/AU: SBCSS assures the coordination of interagency agreements by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator ensures that interagency agreements are in place as required by California Education Code and provides technical assistance and dispute resolution as needed. The SELPA Administrator, or designee, serves on committees as interagency agreements are being reviewed, revised, or developed.

Role of the individual LEAs: The member districts of the East Valley SELPA through their representative to the Board of Directors approve and implement interagency agreements as appropriate.

9. Coordination of services to medical facilities:

Reference Number:

EV Administrative Coordination 2.09

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-9

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA when requested provide technical assistance to assure pupils have a full educational opportunity regardless of the district of residence or location of services provided.

Role of the RLA/AU: SBCSS assures the coordination of services to

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Description:

medical facilities by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Role of the Administrator of the SELPA: The SELPA administrator facilitates the coordination of services to medical facilities by the designated LEAs.

Role of the individual LEAs: Individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes are the educational responsibility of the East Valley SELPA member district in which the hospital or facility is located.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

EV Administrative Coordination 2.10

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-10

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA when requested provide technical assistance to assure pupils have a full educational opportunity regardless of the district of special education accountability.

Role of the RLA/AU: SBCSS assures the coordination of services to licensed children's institutions and foster family homes by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA administrator facilitates the coordination of services to licensed children's institutions and foster family homes by the designated LEAs.

Role of the individual LEAs: Special education services for students with disabilities residing in foster family homes or licensed children's institutions are the responsibility of the member district of the East Valley SELPA in which the foster family home or the licensed children's institution is located, unless based on education code there is another district of special education accountability which would be responsible.

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11. Preparation and transmission of required special education local plan area reports:

Reference Number: | EV Administrative Coordination 2.11

Document Title: Coordination of the SELPA and the Implementation of the Local Plan

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-11

Direct Instructional support provided by the program specialist: Not applicable.

Role of the RLA/AU: SBCSS assures the preparation and transmission of required special education local plan area reports by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description: Valley SE

Role of the Administrator of the SELPA: The SELPA Administrator ensures timely transmission of required reports and provides technical assistance to LEAs in completing reports.

Role of the individual LEAs: The member districts of the East Valley SELPA, individually, submit required data in order for the SELPA to submit timely reports.

12. Fiscal and logistical support of the CAC:

Reference Number: | EV Administrative Coordination 2.12

Document Title: Coordination of the SELPA and the Implementation of the Local Plan

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-12

Direct Instructional support provided by the program specialist: The program specialist of the East Valley SELPA provide training and logistical support to the CAC.

Role of the RLA/AU: SBCSS assures the fiscal and logistical support of the CAC by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

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Description:

Role of the Administrator of the SELPA: The SELPA Administrator ensures fiscal and logistical support for CAC meetings, events, and trainings.

Role of the individual LEAs: The superintendents of the East Valley SELPA member districts through the Board of Directors ensure the SELPA has sufficient resources to provide fiscal and logistical support for the CAC. Special Education Directors of the East Valley SELPA member districts facilitate communication with their CAC representative(s) for this purpose.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

EV Administrative Coordination 2.13

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-13

Direct Instructional support provided by the program specialist: Not applicable.

Role of the RLA/AU: SBCSS assures the coordination of transportation services for individuals with exceptional needs by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator provides guidance and technical assistance, as requested, in addressing questions regarding the provision of transportation services for individuals with exceptional needs.

Role of the individual LEAs: Each member district of the East Valley SELPA is responsible for providing transportation for their students with disabilities as determined by their IEP teams.

14. Coordination of career and vocational education and transition services:

Reference Number:

EV Administrative Coordination 2.14

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

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Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-14

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA provide staff development, program development, and innovation of special methods and approaches to LEA members for the provision of career and technical education and transition services.

Role of the RLA/AU: SBCSS assures the coordination of career and vocational education and transition services by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Role of the Administrator of the SELPA: The SELPA Administrator provides technical assistance and oversight of staff development to LEA members for the provision of career and technical education and transition services. The SELPA Administrator ensures appropriate interagency agreements are in place and facilitates connections to agencies, as appropriate.

Role of the individual LEAs: Each member district of the East Valley SELPA provides appropriate career and vocational education and transition services as required under state and federal law.

15. Assurance of full educational opportunity:

Reference Number:

EV Administrative Coordination 2.15

Document Title:

Coordination of the SELPA and the Implementation of the Local Plan

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-15

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA provide technical assistance to assure pupils have a full educational opportunity regardless of the district of special education accountability.

Role of the RLA/AU: SBCSS assures a full educational opportunity by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELPA.

Description:

Description:

Role of the Administrator of the SELPA: The SELPA Administrator ensures a full continuum of services is available and provided. The SELPA Administrator assists with Inter-SELPA Transfers, as needed. Additionally, the SELPA Administrator provides program development and technical assistance upon request or as determined to be needed by the SELPA to member districts and/or nonpublic schools.

Role of the individual LEAs: Each member district of the East Valley SELPA, through their representative to the Board of Directors determines the regional programs needed to meet the needs of the students with disabilities within the SELPA. Additionally, each member district of the East Valley SELPA is responsible for providing a full continuum of services.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number: | EV Administrative Coordination 2.16

Document Title: Coordination of the SELPA and the Implementation of the Local Plan

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-16

Direct Instructional support provided by the program specialist: Not applicable.

Role of the RLA/AU: SBCSS provides the fiscal administration and distribution of state and federal funds to the SELPA.

Role of the Administrator of the SELPA: The East Valley SELPA Administrator facilitates the distribution of funds in accordance with the Fiscal Allocation Plan. The SELPA Administrator also facilitates the development of the Annual Budget Plan.

Role of the individual LEAs: Each member district of the East Valley SELPA through their representative to the Board of Directors approves the allocation of funds to the member LEAs and approves the Annual Budget Plan. The member districts also submit fiscal reports as required by state and federal laws.

17. Direct instructional program support that maybe provided by program specialists in accordance

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with EC Section 56368:

Reference Number: EV Administrative Coordination 2.17

Document Title: Coordination of the SELPA and the Implementation of the Local Plan

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Regional Operations/Page C-17

Direct Instructional support provided by the program specialist: The program specialists of the East Valley SELPA provide direct instructional program support when requested to do so by a member district

Role of the RLA/AU: SBCSS assures direct instructional program support that may be provided by program specialists by accepting regionalized services and program specialist funds and the responsibilities that accompany them to fund the operations of the East Valley SELBA

Description: Valley SELPA.

Role of the Administrator of the SELPA: The SELPA Administrator provides oversight in the provision of direct instructional support by programs specialists and provides technical assistance, as requested or determined appropriate.

Role of the individual LEAs: The member districts of the East Valley SELPA determine their needs for instructional program support and request support from the East Valley SELPA.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number: EV Services 3.01

Document Title: Programs for Early Childhood Special Education

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Services Section/Page D-1

Early Education Services are provided for all eligible infants, toddlers, and preschool children by member LEAs through:

LEA preschool programs and services

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Description:

- Cooperative agreements within the SELPA wherein infant programs are operated by San Bernardino County Superintendent of Schools (SBCSS) and Redlands Unified School Districts
- An Interagency Agreement between Inland Regional Center and East Valley SELPA for Implementation of California's Early Intervention which describes specific policies, procedures, roles and responsibilities for serving infants and toddlers. Member LEAs of the East Valley SELPA follow transition procedures identified in the Agreement for transition of toddlers into LEA preschool programs and services (Part C to Part B transition).
- 2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number: EV Services 3.02

Document Title:

| Method by Which Members of the Public May Address Questions or Concerns to the SELPA

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Services Section/Page D-2

Members of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan, may address questions or concerns to the governing boards of the Local Educational Agencies (LEAs), the East Valley SELPA Board of Directors and the East Valley SELPA Administrator. Questions or concerns can be provided orally or in writing.

Members of the public may also present questions or concerns in person to the East Valley SELPA Board of Directors in a scheduled Board meeting. All notices of East Valley SELPA Board of Director meetings are sent electronically to all member LEAs and posted at the East Valley SELPA office 48 hours prior to the scheduled meeting. The method by which questions and/or concerns are heard from the public to the East Valley Board of Directors is included on each agenda as "Community Comments." The public may address the East Valley SELPA Board of Directors pursuant to established procedures. No action shall be taken (E.C. 35145.5) at the meeting in response to Community Comments.

On matters of policy and budget development, all interested parties may provide input to the East Valley SELPA Administrator for consideration

Description:

and review at any time, either orally or in writing.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: EV Services 3.03

Document Title:

Dispute Resolution Process for Governance Activities Specified within the Local Plan

Document Location: EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Services Section/Page D-3

If an LEA disagrees with a decision or practice of another agency or the SELPA, that LEA has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Resolution strategies such as compromise, mediation, and alternative dispute resolution may be employed. Either party may request the assistance of the SELPA Administrator, or his/her designee, or the Chair of the SELPA Board of Directors.

Description: When issues cannot be resolved through discussion and resolution

strategies, the Board of Directors may authorize the SELPA Administrator to contact appropriate authorities to assist in the resolution. The parties will make a good faith effort to mutually agree to an authority with expertise related to the dispute. Each party shall bear its own costs and expenses and an equal share of any fees for dispute

resolution.

This policy is intended to resolve disagreements within a reasonable period of time, but it is not intended to undermine local authority.

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4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number: EV Services 3.04

Document Title:

Consideration of and Utilization of the Regular Education Program Prior

to Referral for Special Education Instruction and Services

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Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Services Section/Page D-4

Description:

The SELPA Administrator, through the utilization of SELPA staff and through regular meetings of the East Valley SELPA Steering Committee transmits information on resources, practices and procedures to ensure a student referred for special education instruction and services has received instruction in the regular education program utilizing resources to ensure educational progress. Each LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. Such resources may include, but are not limited to, response to intervention models, student success teams, early literacy programs, and remedial programs.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

EV Services 3.05

Document Title:

NonPublic School Placement and Oversight

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Services Section/Page D-5

The East Valley SELPA contracts with nonpublic, nonsectarian schools on behalf of the member districts. The SELPA coordinates with the California Department of Education to ensure oversight and compliance of nonpublic schools.

Each LEA shall evaluate the placement of its pupil(s) in such schools on at least an annual basis as part of the annual IEP review. The LEA representative shall review the master contract, the individual services agreements, and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

Description:

Nonpublic, nonsectarian schools are required by the master contract and the IEP to annually evaluate the pupils to determine if they are making appropriate educational progress. The LEA representative shall collaboratively review with the nonpublic, nonsectarian school the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring pupil progress. The

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LEA may choose to administer additional assessments as necessary, with parent consent where required, to determine whether the pupil is making adequate educational progress.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC* Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC* Section 56041)

Reference Number:

EV Services 3.06

Document Title:

Provision of FAPE to Incarcerated Students Age 18 to 21 (or age 22 if not diploma bound) Who Remain Eligible for Special Education Services

Document Location:

EV SELPA Admin Office/Sp Ed Policy & Procedural Manual/Services Section/Page D-6

The SELPA Administrator provides and transmits information to member LEAs to ensure a student age 18-22 who has been incarcerated in county jail and remains eligible for special education services is provided with a free appropriate public education (FAPE) and ensures the development, facilitation and oversight of the EV SELPA Intra- and Inter-SELPA Transfer Agreement processes as a county jail or other incarceration facility is not currently within the geographic boundaries of the EV SELPA. Once the SELPA or the responsible LEA is informed that an eligible adult is incarcerated, the responsible LEA will determine within 30 days of eligibility notification whether the qualified individual requires a FAPE. And if so, the LEA will ensure that the qualified individual is provided a FAPE pursuant to the IDEA and corresponding California special education law.

Description:

To receive special education services while incarcerated, the student must consent to the receipt of the services which may include but are

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not limited to transition services, specialized academic instruction and other services as determined by the IEP team. The student may revoke their consent for special education services at any time. Once the request has been made, the responsible LEA shall follow the EV SELPA Intra- and Inter-SELPA Transfer Agreement processes describing how services are accessed and secured for students when the services are not available in the student's resident district. Each LEA ensures the pupil receives the special education services necessary for FAPE by adhering to the EV SELPA Intra- and Inter-SELPA Transfer Agreement processes.

SELPA EAST VALLEY CONSORTIUM

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LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: April 20, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): May 20, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name San Bernardino County Supt of Schools

Number of LEAs

SELPA Mission Statement—(this field is optional)

The EAST VALLEY SELPA is a vibrant, dynamic, regional, collaborative special education local planning area whose purpose is to support local school districts as they provide for the needs of special education students. The mission of the East Valley (EV) Special Education Local Plan Area is to ensure the provision of quality education that recognizes, respects and meets the individual needs of a diverse student population. In support of this commitment we will provide a well-trained staff dedicated to:

- Working in partnership with schools, families and the community
- · Helping all students become successful members of society
- · Encouraging learning as an unlimited life-long process

The EV SELPA is responsible for ensuring every eligible child receives appropriate services.

SELPA Beliefs—(this field is optional)

We believe:

All people have the right to learn, grow, and change.

All people have the right to be treated with dignity and respect.

Integrity and honesty are fundamental to the quality of life.

Children are our future.

Each of us can make a positive difference.

Parent, guardian, and care-giver involvement is a valuable asset.

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SELPA	EAST VALLEY CONSORTIUM	Fiscal Year	2020-21
U. H.			
In the po	wer of collaboration.		
liii tile po	wer or conaboration.		

SELPA Support Provided to LEAs

The East Valley SELPA is a multi-district SELPA which serves five LEAs. A complete description of the SELPA Governance and Services is included in Template B of the Local Plan. The SELPA Services section describes how the East Valley SELPA provides services in each of the following areas:

- 1. Staff Development activities and parent education
- 2. Program Specialist services
- 3. Direct mental health, occupational therapy and physical therapy services
- 4. Fiscal requirements
- 5. Student data accountings
- 6. Legal and technical assistance
- 7. Awareness and dissemination of current best practices
- 8. Creating forums for problem solving

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Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$45,988,796	64.56%
AB 602 Property Taxes	\$3,341,968	4.69%
Federal IDEA Part B	\$15,858,797	22.26%
Federal IDEA Part C	\$72,181	0.10%
State Infant/Toddler	\$39,535	0.06%
Preschool	\$0	0.00%
State Mental Health	\$5,029,128	7.06%
Federal Mental Health	\$899,550	1.26%
Other		0.00%
Other		0.00%
Total Revenue	\$71,229,955	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	61,428,210	38.88%
Object Code 2000—Classified Salaries	27,992,027	17.72%
Object Code 3000—Employee Benefits	42,416,510	26.85%
Object Code 4000—Supplies	\$1,682,591	1.06%
Object Code 5000—Services and Operations	20,182,426	12.77%
Object Code 6000—Capital Outlay	\$107,584	0.07%
Object Code 7000—Other Outgo and Financing*	\$4,190,926	2.65%
Total Expenditures	158,000,274	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

State Special Schools; Indirect Costs

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^{*}Include a description of the expenditures identified under object code 7000:

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	54,399,427	34.43%
Federal Revenue	16,830,528	10.65%
Local Contribution	86,770,319	54.92%
Total Revenue From All Sources	158,000,274	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

In East Valley SELPA, AB 602 funds which include State apportionment, COLA, Growth and Decline are distributed based on ADA. Property Tax is given directly to SBCSS. Out-of-Home funds are distributed based on bed counts and rates provided by the State. Low Incidence funds are allocated to the SELPA based on the prior year's unduplicated CALPADS count of students whose primary or secondary disability in grades K – 12 is one of the low incidence disabilities. SELPA oversees the purchase of Low incidence equipment and materials for the member districts. The operating costs for regionalized services are taken off the top.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

IDEA revenues are distributed to LEAs, as follows:

IDEA 3310 (3-22) - split based on prior year pupil count K-12

IDEA 3311 (Private School) - based on proportionate share funding formula, prior year pupil count All districts use this proportionate share of res 3310 funding to expend for parentally-placed children with disabilities.

IDEA 3315 - pass-through; SELPA receives 5% and balance is split based on PY pupil count preschool.

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Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses.

Accounting Categories and Coo	les	Amount	Percentage of Total
Certificated Salaries Code	1000	61,428,210	38.88%
Classified Salaries Code	2000	27,992,027	17.72%
Employee Benefits Code	3000	42,416,510	26.85%
Supplies Code	4000	\$1,682,591	1.06%
Services and Operations Code	5000	20,182,426	12.77%
Capital Outlay Code	6000	\$107,584	0.07%
Other Outgo/Financing Code	7000	\$4,190,926	2.65%
Total Operating Expenditures		158,000,274	100.00%

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$1,848,383
Total Federal and State Funding	71,229,955
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	2.59%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	\$285,975
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.40%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

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LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section E: Annual Service Plan

SELPA: East Valley Consortium Fiscal Year: 2020-21

E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments V**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

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Section E: Annual Service Plan SELPA: | East Valley Consortium Fiscal Year: | 2020-21 330-Specialized Academic Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)) Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes Alternative schools Other Juvenile Court Community schools—COE Other Community day schools—LEA Other ■ Nonpublic schools (NPSs) Other 210-Family Training, Counseling, Home Service is Not Currently Provided Visits (Ages 0-2 only) Provide a detailed description of the services to be provided under this code. This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools ■ Other Home Community schools—COE Other Community day schools—LEA Other Nonpublic agencies (NPAs) Other **NPSs**

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Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
230—Nutrition (Ages 0-2 only)	Service is Not Currently Provided
SELPA's continuum of services availal Currently, no students within the East Valle	service option is not included as part of the ble to students with disabilities. Ey SELPA require this service be provided as determined by le if an IEP team decides it is appropriate for a student.
○ 240—Service Coordination (Ages 0	-2 only) Service is Not Currently Provided
SELPA's continuum of services availal Currently, no students within the East Valle	service option is not included as part of the ble to students with disabilities. Ey SELPA require this service be provided as determined by le if an IEP team decides it is appropriate for a student.
250–Special Instruction (Ages 0-2)	only)
Provide a detailed description of the se	ervices to be provided under this code.
the child's acquisition of skills in a varied processes and social interaction; curried personnel, materials, and time and spart IFSP; providing families with information	of learning environments and activities that promote ety of developmental areas, including cognitive culum planning, including the planned interaction of ace, that leads to achieving the outcomes in the child's on, skills, and support related to enhancing the skill with the child to enhance the child's development.
Physical location(s) where the service is	s provided:
☐ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other Home
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	Other
□ NPAs	

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Section E: Annual Service Plan						
SELPA: East Valley Consortium			Fiscal Y	ear:	2020-21	
○ 260–Special Education Aide (Ages (0-2 on l y) (So	ervice is Not C	Currei	ntly Provided	
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.						
Currently, no students within the East Valley their IEP teams. The service will be available	-		•		·	
○ 270–Respite Care (Ages 0-2 only)	(⑤ S€	ervice is Not C	urrer	ntly Provided	
Include an explanation as to why the se SELPA's continuum of services available	•			part	of the	
Currently, no students within the East Valley their IEP teams. The service will be available	•		•		·	
 340—Intensive Individual Instruction 	(O S	ervice is Not C	Currei	ntly Provided	
Provide a detailed description of the ser	vices to be pro	ovided	under this co	de.		
IEP Team determination that student red meet his or her IEP goals.	quires additior	nal sur	port for all or	part (of the day to	
Physical location(s) where the service is	provided:					
■ Schools operated by the LEA	Opportun	nity sch	nools and clas	ses		
☐ Alternative schools	Other Ju	ıvenile	Court			
☐ Community schools—COE	Other					
☐ Community day schools—LEA	Other					
☐ NPAs	Other					
■ NPSs						

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Section E. Annual Service Plan						
SELPA: East Valley Consortium	Fiscal Year: 2020-21					
○ 350–Individual and Small Group In	struction Service is Not Currently Provided	l				
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.						
Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.						
• 415–Speech and Language (5 CC	R 3051.1)	1				
Provide a detailed description of the se	ervices to be provided under this code.					
Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.						
Physical location(s) where the service is provided:						
■ Schools operated by the LEA	Opportunity schools and classes					
☐ Alternative schools	Other Juvenile Court					
■ Community schools—COE	☐ Other	\equiv				
☐ Community day schools—LEA	☐ Other					
□ NPAs	☐ Other					
■ NPSs						

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Section E: Annual Service Plan SELPA: | East Valley Consortium Fiscal Year: | 2020-21 425-Adapted Physical Education Service is Not Currently Provided (5 CCR 3051.5) Physical location(s) where the service is provided: Opportunity schools and classes ■ Schools operated by the LEA ☐ Alternative schools Other Community schools—COE Other ☐ Community day schools—LEA Other ∃ NPAs Other ■ NPSs 435-Health and Nursing: Special Physical Service is Not Currently Provided Health Care (5 CCR 3051.12) Provide a detailed description of the services to be provided under this code. Specialized physical health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)). Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other ☐ Community schools—COE Other Community day schools—LEA Other $\ \ \ \mathsf{NPAs}$ Other ■ NPSs

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Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
436–Health and Nursing: Other Set(5 CCR 3051.12)	Services Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
individual pursuant to an IEP when a sintervention beyond basic school heal problem, consulting with staff, group a	ed to individuals with exceptional needs by a qualified student has health problems which require nursing th services. Services include managing the health and individual counseling, making appropriate referrals, agencies and health care providers. These services do or specialized health care service.
Physical location(s) where the service	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
☐ Community schools—COE	Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	Other

☐ NPSs

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Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
445—Assistive Technology Service(5 CCR 3051.19)	Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
adapted computer technology, or spectaccess for students. The term includes assistive technology; selecting, design devices; coordinating services with as	sialized media with the educational programs to improve a functional analysis of the student's needs for sing, fitting, customizing, or repairing appropriate sistive technology devices; training or technical y, the student's family, individuals providing education or (34 CFR Part 300.6).
Physical location(s) where the service	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
□ NPAs	☐ Other

■ NPSs

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Section E: Annual Service Plan SELPA: | East Valley Consortium Fiscal Year: | 2020-21 450—Occupational Therapy (5 CCR 3051.6) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other ☐ NPAs Other

■ NPSs

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Se	ection E: An	nual Service Plan				
SE	ELPA: Eas	t Valley Consortium			Fiscal Year:	2020-21
	● 460–Pf	hysical Therapy (5 CCR 3051	.6)	\bigcirc	Service is Not Curre	ntly Provided
	Provide a c	detailed description of the ser	vices to be p	rovid	led under this code.	
	physical the performance motor contraccessibility other educes envices matherapeutic staff and p	vices are provided, pursuant to erapist assistant, when assessed and other educational skills and coordination, posture ty and use of assistive device eational settings or in the home and include adaptations to the extechniques and activities, are arents. (B&PC Ch. 5.7, CCR ts Ch. 26.5 §7575(a)(2)).	ssment show s. Physical the and balance s. Services re; and may consultation	s a conerap s, self may b occur oviror on ar	discrepancy between or includes, but is not fehelp, functional mobore provided within the in groups or individuation and curriculum, and collaborative interv	gross motor limited to, ility, classroom, ally. These , selected entions with
	Physical lo	cation(s) where the service is	provided:			
	Schools	s operated by the LEA	Opportu	ınity	schools and classes	
	☐ Alternat	tive schools	☐ Other			
	Commu	inity schools—COE	☐ Other			
	Commu	inity day schools—LEA	☐ Other ☐			
	□ NPAs		— L			

Other

■ NPSs

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Section E: Annual Service Plan SELPA: East Valley Consortium Fiscal Year: | 2020-21 510-Individual Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9). Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other | Juvenile Court ☐ Alternative schools ■ Community schools—COE Other Community day schools—LEA Other **NPAs** Other

■ NPSs

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Secti	on E: Annual Service Plan				
SELF	PA: East Valley Consortium			Fiscal Year:	2020-21
•	515–Counseling and Guidance (5 <i>CCR</i> 3051.9)		\bigcirc	Service is Not Curre	ntly Provided
Pr	ovide a detailed description of the se	rvices to be p	rovic	led under this code.	
cc ec gu th G in in	ounseling in a group setting, provided bunseling is typically social skills develouseling is typically social skills develouseling, or be with uidance programs for students. IEP-rese regular guidance and counseling providence services include interpersonal dividual or group setting by a qualified clude social skills development, self-exected education students supervised udents. These services are expected togram. (34 CFR 300.306; CCR Title	elopment, but th parents or sequired group rogram. (34 C al, intraperson d individual puesteem buildir by staff crede to supplemer	may cou FR § al oi irsua ig, p ntial	focus on aspects, suc members on learning nseling is expected to 300.24.(b)(2)); CCR family interventions, ant to an IEP. Specific arent training, and ass ed to serve special ed	ch as problems or supplement Title 5 §3051.9) performed in an programs sistance to
Ph	nysical location(s) where the service is	s provided:			
	Schools operated by the LEA	Opportu	nity	schools and classes	
	Alternative schools	☐ Other ☐			
	Community schools—COE	Other		_	
	Community day schools—LEA	☐ Other ☐			
	NPAs				

Other

■ NPSs

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Section E: Annual Service Plan SELPA: East Valley Consortium Fiscal Year: | 2020-21 520-Parent Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b) (7); CCR Title 5 §3051.11). Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other

■ NPSs

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Section E: Annual Service Plan SELPA: East Valley Consortium Fiscal Year: | 2020-21 525–Social Worker (5 CCR 3051.13) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13). Physical location(s) where the service is provided: ■ Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other

■ NPSs

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Section E: Annual Service Plan SELPA: | East Valley Consortium Fiscal Year: | 2020-21 530–Psychological Services (5 CCR 3051.10) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other Community schools—COE Other Community day schools—LEA Other NPAs Other ■ NPSs 535–Behavior Intervention (5 *CCR* 3051.23) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)). Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other ■ Community schools—COE Other Community day schools—LEA Other **NPAs** Other

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■ NPSs

Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
○ 540–Day Treatment	Service is Not Currently Provided
Include an explanation as to why the SELPA's continuum of services avail	service option is not included as part of the able to students with disabilities.
, ·	ley SELPA require this service be provided as determined by ble if an IEP team decides it is appropriate for a student.
545—Residential Treatment	Service is Not Currently Provided
Provide a detailed description of the s	services to be provided under this code.
·	at provides intensive therapeutic services to support the stitutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).
Physical location(s) where the service	e is provided:
☐ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	☐ Other
■ NPSs	

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Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
 610–Specialized Service for Low In Disabilities (5 CCR 3051.16) 	Service is Not Currently Provided
Provide a detailed description of the se	rvices to be provided under this code.
orthopedically impaired (OI), visually in (HH/HI), or deaf-blind (DB). Typically, sitinerant teacher or the itinerant teacher staff and parents as needed. These se	those provided to the student population of npaired (VI), deaf, hard of hearing/hearing impairment services are provided in education settings by an r/specialist. Consultation is provided to the teacher, rvices must be clearly written in the student's IEP, a services to the student. (CCR Title 5 §3051.16 &
Physical location(s) where the service i	s provided:
Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	Other

☐ NPSs

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Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
710–Specialized Deaf and Hard of (5 <i>CCR</i> 3051.18)	Hearing Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
the student's mode of communication curricula, methods, and the learning e	y, speech reading, auditory training and/or instruction in Rehabilitative and educational services; adapting nvironment; and special consultation to students, ersonnel may also be included. (CCR Title 5 §3051.16
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other Juvenile Court
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	☐ Other
☐ NPSs	
720–Audiological (5 CCR 3051.2)	Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
modulation system use. Consultation smust be identified in the IEP as to reas	s of acuity, monitoring amplification, and frequency services with teachers, parents or speech pathologists son, frequency and duration of contact; infrequent would not be included. (CCR Title 5 §3051.2).
Physical location(s) where the service	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	☐ Other
☐ NPSs	

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Section E: Annual Service Plan SELPA: | East Valley Consortium Fiscal Year: | 2020-21 725-Specialized Vision (5 CCR 3051.7) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other Community schools—COE Other Community day schools—LEA Other **NPAs** Other **NPSs** 730—Orientation and Mobility (5 CCR 3051.3) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other ☐ Community schools—COE Other Community day schools—LEA Other NPAs Other

CDE Form Version 2.0 Page E-19 of 25

SELPA: East Valley Consortium	Fiscal Year: 2020-21
○ 735–Braille Transcription (5 CCR 3	Sosting Service is Not Currently Provided
Include an explanation as to why the SELPA's continuum of services availa	service option is not included as part of the ble to students with disabilities.
1	ey SELPA require this service be provided as determined by le if an IEP team decides it is appropriate for a student.
 740–Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16) 	Service is Not Currently Provided
Provide a detailed description of the se	rvices to be provided under this code.
, , ,	to the unique needs of students with orthopedic rials and equipment (CAC Title 5, §3030(e) & 3051.16)
Physical location(s) where the service	s provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
Community schools—COE	Other
☐ Community day schools—LEA	Other
☐ NPAs	
☐ NPSs	☐ Other
○ 745–Reading Service (5 <i>CCR</i> 305	1.16) Service is Not Currently Provided
SELPA's continuum of services availa	
	ey SELPA require this service be provided as determined by le if an IEP team decides it is appropriate for a student.

Section E: Annual Service Plan

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SELPA: East Valley Consortium	Fiscal Year: 2020-21
○ 750–Note Taking Service (5 <i>CCR</i>	3051.16) Service is Not Currently Provided
Include an explanation as to why the SELPA's continuum of services availa	service option is not included as part of the ble to students with disabilities.
	ey SELPA require this service be provided as determined by ole if an IEP team decides it is appropriate for a student.
755—Transcription Service (5 CCR)	2 3051.16) Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
, , , , , , , , , , , , , , , , , , ,	aterials from print to a mode of communication suitable dictation services as it may pertain to textbooks, tests, instruction
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	Other
☐ NPSs	
760–Recreation Service, Including Therapeutic Recreation (5 <i>CCR</i> 30	
Include an explanation as to why the SELPA's continuum of services availa	service option is not included as part of the ble to students with disabilities.
1	ey SELPA require this service be provided as determined by

Section E: Annual Service Plan

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Section E: Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
 820–College Awareness (34 CFR 300.39 and 300.43) 	Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
higher education opportunities, information	s that promote and increase student learning about ation and options that are available including, but not requisites, admission eligibility and financial aid.
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other Juvenile Court
■ Community schools—COE	☐ Other
☐ Community day schools—LEA	Other
☐ NPAs	Other
■ NPSs	
830–Vocational Assessment, Cour Guidance, and Career Assessmen (5 CCR 3051.14)	
Provide a detailed description of the se	ervices to be provided under this code.
	are directly related to the preparation of individuals for notice provision for work experience, job coaching, tuational assessment.
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other Juvenile Court
■ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	☐ Other
■ NPSs	L

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Section E. Annual Service Plan	
SELPA: East Valley Consortium	Fiscal Year: 2020-21
840—Career Awareness (5 CCR 30	51.14)
Provide a detailed description of the se	rvices to be provided under this code.
and career guidance. This comment al	in paragraph (1)(c)(vi), self-advocacy, career planning, so emphasized the need for coordination between this e that students with disabilities in middle schools will be nds. (34 CFR-§300.29).
Physical location(s) where the service i	s provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other Juvenile Court
■ Community schools—COE	☐ Other
☐ Community day schools—LEA	☐ Other
☐ NPAs	Other
■ NPSs	
850–Work Experience Education(5 CCR 3051.14)	Service is Not Currently Provided
Provide a detailed description of the se	rvices to be provided under this code.
the preparation of individuals for paid of	anized educational programs that are directly related to or unpaid employment, or for additional preparation for a reate or advanced degree. (34 CFR 300.26)
Physical location(s) where the service i	s provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	☐ Other
■ Community schools—COE	☐ Other
☐ Community day schools—LEA	Other
☐ NPAs	☐ Other

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Section E: Annual Service Plan

SELPA: East Valley Consortium Fiscal Year: 2020-21
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855—Job Coaching (5 CCR 3051.14)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

860—Mentoring (5 CCR 3051.14)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

870–Travel Training, Including Mobility Training (5 *CCR* 3051.3)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Currently, no students within the East Valley SELPA require this service be provided as determined by their IEP teams. The service will be available if an IEP team decides it is appropriate for a student.

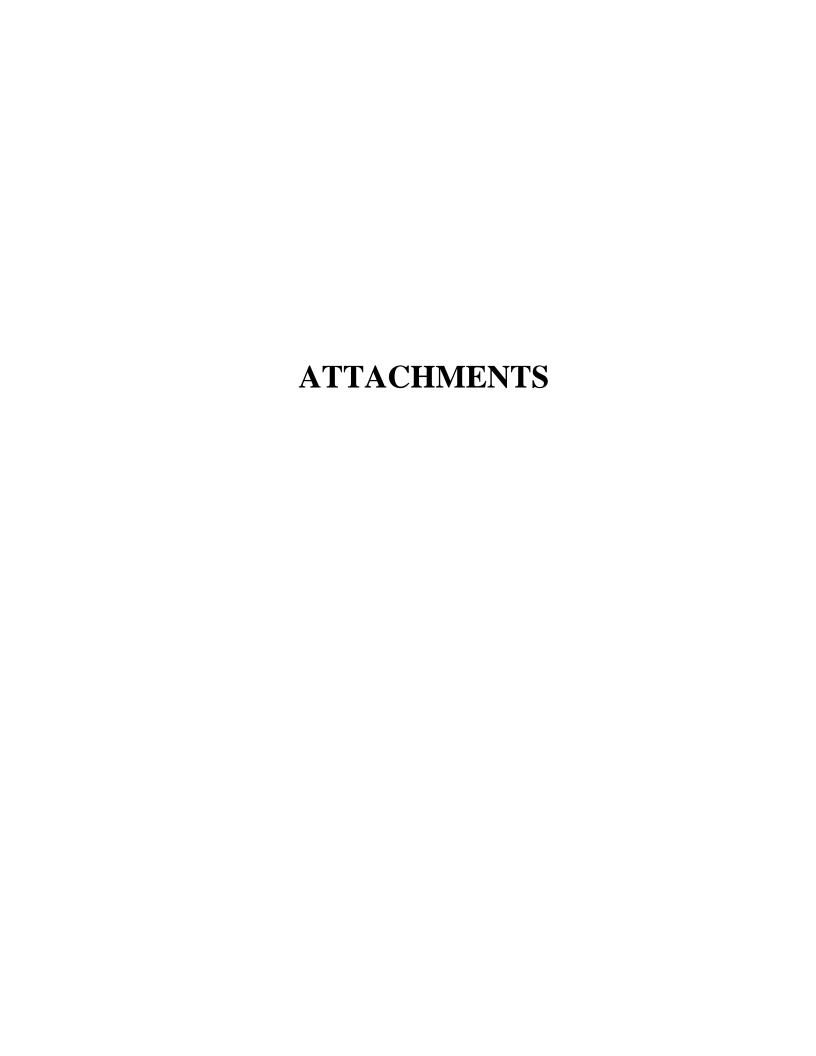
CDE Form Version 2.0 Page E-24 of 25

Section E: Annual Service Plan SELPA: | East Valley Consortium Fiscal Year: | 2020-21 890-Other Transition Services Service is Not Currently Provided (5 CCR 3051 and 3051.24) Provide a detailed description of the services to be provided under this code. These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. Physical location(s) where the service is provided: Opportunity schools and classes Schools operated by the LEA Other | Juvenile Court ☐ Alternative schools Community schools—COE Other ☐ Community day schools—LEA Other **NPAs** Other ■ NPSs **Qualified Service** 900-Other Related Service (5 CCR 3051 and 3051.24) **Qualified Service** 900-Other Related Service (5 CCR 3051 and 3051.24) **Qualified Service** 900-Other Related Service (5 CCR 3051 and 3051.24)

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900–Other Related Service (5 *CCR* 3051 and 3051.24)

Qualified Service



SELPA: EAST VALLEY CONSORTIUM Fiscal Year: 2020-21

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

	List Number	CDS CODE	LEA
+ -	1	10363	San Bernardino County Supt of Schools/SELPA
+ -	2	67686	Colton Joint Unified School District
+ -	3	67843	Redlands Unified School District
+ -	4	67850	Rialto Unified School District
+ -	5	67868	Rim of the World Unified School District
+ -	6	67959	Yucaipa-Calimesa Joint Unified School District

CDE Form Version 2.0 Attachment I-1 of 1

Attachment II

SELPA: EAST VALLEY CONSORTIUM

Fiscal Year: 2020-21

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
San Bernardino County Supt of Schools/SELPA	11,873,425	\$3,244,842	\$57,745	\$555,742	\$31,628	\$0	\$0	\$0	15,763,382
Colton Joint Unified School District	\$7,196,890	\$0	\$0	\$4,107,628	\$0	\$0	\$1,374,340	\$245,706	12,924,564
Redlands Unified School District	10,882,930	\$0	\$14,436	\$4,134,647	\$7,907	\$0	\$1,320,131	\$236,433	16,596,484
Rialto Unified School District	\$9,091,826	\$0	\$0	\$4,463,432	\$0	\$0	\$1,578,390	\$282,031	15,415,679
Rim of the World Unified School District	\$1,498,181	\$0	\$0	\$588,223	\$0	\$0	\$198,250	\$35,512	\$2,320,166
Yucaipa-Calimesa Joint Unified School District	\$4,727,059	\$0	\$0	\$2,008,714	\$0	\$0	\$558,017	\$99,866	\$7,393,656
Totals:	45,270,311	\$3,244,842	\$72,181	15,858,386	\$39,535	\$0	\$5,029,128	\$899,548	70,413,931

Attachment II-1 of 1 CDE Form Version 2.0

Attachment III

SELPA:	EAST VALLEY CONSORTIUM	Fiscal Year:	2020-21
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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
San Bernardino County Supt of Schools/SELPA	\$5,387,754	\$3,589,858	\$4,327,676	\$232,075	\$2,122,495	\$1,965,491	\$1,309,969	18,935,318
Colton Joint Unified School District	14,047,049	\$5,965,776	\$9,069,971	\$502,828	\$3,727,311	\$41400	\$477,433	33,831,768
Redlands Unified School District	13,002,574	\$6,744,867	\$9,435,199	\$162,606	\$2,345,056	\$0	\$0	31,690,302
Rialto Unified School District	18,762,656	\$7,354,390	13,416,378	\$658,547	\$7,946,731	\$7984	\$1,662,854	49,809,540
Rim of the World Unified School District	\$2,043,707	\$1,183,805	\$1,540,893	\$40466	\$1,030,808	\$0	\$204	\$5,839,883
Yucaipa-Calimesa Joint Unified School District	\$7,434,092	\$2,740,996	\$4,152,723	\$63417	\$2,748,250	\$0	\$739,421	17,878,899
Totals:	60,677,832	27,579,692	41,942,840	\$1,659,939	19,920,651	\$2,014,875	\$4,189,881	157,985,710

CDE Form Version 2.0 Attachment III-1 of 1

Attachment IV

SELPA: EAST VALLEY CONSORTIUM	Fiscal Year:	2020-21
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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
San Bernardino County Supt of Schools/SELPA	\$613,485	3.65%	15,149,895	28.27%	\$3,171,908	15,763,380
Colton Joint Unified School District	\$4,353,334	25.87%	\$8,571,230	16.00%	20,907,204	12,924,564
Redlands Unified School District	\$4,385,516	26.06%	12,210,968	22.79%	15,093,818	16,596,484
Rialto Unified School District	\$4,745,463	28.20%	10,670,216	19.91%	34,393,862	15,415,679
Rim of the World Unified School District	\$623,737	3.71%	\$1,696,431	3.17%	\$3,519,715	\$2,320,168
Yucaipa-Calimesa Joint Unified School District	\$2,108,580	12.53%	\$5,285,076	9.86%	10,485,243	\$7,393,656
Totals:	16,830,115	100.00%	53,583,816	100.00%	87,571,750	70,413,931

CDE Form Version 2.0 Attachment IV-1 of 1

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SELPA:	EAST VALLEY CONSORTIUM	Fiscal Year:	2020-21
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Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
San Bernardino County Supt of Schools/SELPA	15,763,380	\$0	0%	\$285,975	2%	1.81%
Colton Joint Unified School District	12,924,564	\$861,554	7%	\$0	0%	6.67%
Redlands Unified School District	16,596,484	\$0	0%	\$0	0%	0.00%
Rialto Unified School District	15,415,679	\$920,008	6%	\$0	0%	5.97%
Rim of the World Unified School District	\$2,320,168		0%	\$0	0%	0.00%
Yucaipa-Calimesa Joint Unified School District	\$7,393,656	\$66,821	1%	\$0	0%	0.90%
Totals:	70,413,931	\$1,848,383	Not Applicable	\$285,975	Not Applicable	Not Applicable

CDE Form Version 2.0 Attachment V-1 of 1

SELPA: EAST VALLEY CONSORTIUM	Fiscal Year:	2020-21
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Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

- 1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.
- 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.

LEA			Sma	oialiaad /	\	Inaterrat	ion and F	Polotod C	'amilaaa l	h 		
LEA			Spe	cialized <i>A</i>	Academic	mstruct	lon and r	Keiateu S	ervices	by LEA		
	330	210	230	240	250	260	340	350	415	425	435	436
San Bernardino County Supt of Schools/SELPA	445	450	460	510	515	520	525	530	535	540	545	610
San Bernardino County Supt of Schools/SELFA	710	715	720	725	730	735	740	745	750	755	760	820
	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	230	240	250	260	340	350	415	425	435	436
Colton Joint Unified School District	445	450	460	510	515	520	525	530	535	540	545	610
Conton John Orlined School District	710	715	720	725	730	735	740	745	750	755	760	820
	830	840	850	855	860	865	870	890	900	900	900	900
	330	210	230	240	250 ■	260	340	350	415	425 ■	435	436 ■
	445	450	460	510	515	520 ■	525	530	535	540	545	610
Redlands Unified School District	710	715	720	725	730	735	740	745	750	755	760	820
	830	840	850	855	860	865	870	890	900	900	900	900

CDE Form Version 2.0 Attachment VI-1 of 2

SELPA: EAST VALLEY CONSORTIUM

Fiscal Year: 2020-21

LEA		Spe	ecialized Ac	ademic	Instructi	ion and F	Related S	ervices t	y LEA		
Rialto Unified School District	330 ■ 210 445 ■ 450 ■	230 460	510	250 515	260 520	340 ■ 525 ■	350 5 30	415 1 535 1	425 ■ 540	435 ■ 545 ■	436 1
	710 1 715 1 830 1 840 1	720 ■ 850 ■	855	730 ■ 860	735 865	740 ■ 870	745 890 ■	900	755 1 900	900	900
Rim of the World Unified School District	330 ■ 210 445 450 ■ 710 ■ 715	720	510 ■ 5	250 515 ■ 730 ■	260 ■ 735	340 ■ 525 ■ 740	350 530 745	415 ■ 535 ■ 750	425 ■ 540 755	435 545 ■ 760	436 610 820
	330 ■ 210 445 ■ 450 ■	230 460	240 :	250 515	260 5 20 1	340 ■ 525 ■	350 3 50	900 415 ■ 535 ■	900 425 1 540	900 435 ■ 545 ■	900 436 610
Yucaipa-Calimesa Joint Unified School District	710 715 830 840	720	725	730 ■	735	740 870	745 890	750 900	755 900	760 900	820 ■ 900

CDE Form Version 2.0 Attachment VI-2 of 2

LEA: COLTON JOINT UNIFIED SCHOOL DISTRICT

Superintendent: Frank Miranda, Ed.D.	Email: Frank Miranda@cjusd.net	Phone Number: (909) 580-5000
Special Education Director: Rob Pearson	Email: rob pearson@cjusd.net	Phone Number: (909) 580-5002

Related Services Currently Provided by the School Site:

																		Palatad 9	arvices C	urronf	ly Provide	d by t	he Schoo	I Sito													
					If cod	le 900 is ı	used th	e specific s	service	must be identifie	ed. and as	will al	I services	provide	ed must	meet re					•	•				with law											
					Code	900: Spe	ecial Ci			uctional Assistar																		advan	ce tov	ard mee	ting their	goals a	nd to be i	nvolved	and		
			School	Specialized Academic	make	. progress																		1													
SCHOOL	LEA	CDS Code	Owner Code	Instruction (Code 330)	240	220 22	240	250 260	270	340 350 360	270 4	15 4	DE 420	43E 4	26 445	450	160 E	10 515	E20 E2E	F20	E3E E40	EAE	640 744	745	720 725	720 7	25 740	745 75	E0 7	FE 700	920 93	0.40	050 0		965 976	000	000
	CJUSD	36676866130710	76	(Code 330)	210	220 23	240	250 260		Y 350 360	370 4	15 42	25 430	435 4	36 445	450 4	Y		520 525	530	535 540	343	610 /10	/ / 13	120 125	130 1.	55 /40	745 7	30 7			Y	030 0	5 660	000 070	J 690	900
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LINCOLN ES	CJUSD	36676866035646	60	Υ							Y					Υ	Υ																				
	CJUSD	36676866035661	60	Υ						Y	Y					Y	Y																				Ь—
	CJUSD	36676866107452	60	Y			_			Y	Y	Υ	+	_		Y	Y				Y		Y				+		_			_				+	
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SLOVER MT. CONT. HS	CJUSD	36676863636131	68	Υ								Υ					Υ								Υ	Υ					Y Y	Υ					
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	CJUSD	36676867094436	76	Y			4			Y	Y			_		Y	Y				Y			1			\perp		4			Υ		_		+-	ь—
	CJUSD	36676866120422	60	Y	+		+	\vdash		Y	Y	Y	+	-		Y	Y			\vdash	Y	\vdash	Y	+	V	Y	+		+	-		Y	\vdash	-		+	
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Fiscal Year: 2020-2021

LEA: REDLANDS UNIFIED SCHOOL DISTRICT

Fiscal Year: 2020-2021

Superintendent: <u>Mauricio Arellano</u> Special Education Director: <u>Jason Hill</u> Email: mauricio arellano@redlands.k12.ca.us
Email: jason hill@redlands.k12.ca.us

Phone Number: (909) 307-5300 Phone Number: (909) 307-5300

Related Services Currently Provided by the School Site:

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				0			in the cu		S IIISII U	Ciloriai Assistano	e (30i	A). 3C	in supp	JIL SCIV	nce is us	seu to pro	ovide ti	ile ilecess	ary ne	aiui/pei	SUIIAI CA	are ariu/or	Dellavi	101/1110	ciusion/instruction	ii suppc	OIL IOI S	students to adv	varice ic	Jwaiu	meetii	ig illei	. guais a	and to	De IIIVC	iveu ai	iu		
			School	Specialised Academic	-														T											T		-	\neg	T		-	\neg	\top	\top
			Owner	Instruction																																			
SCHOOL ALTUS ACADEMY/REDLAN	RUSD RUSD	CDS Code 36678436130710	Code 76	(Code 330)	210	220 2	30 240	250 260		340 350 360 Y		415 Y	425 43	0 435	436	445 450	0 460	510 51	5 520	0 525	530 5	35 540	545	610	/10 /15 /20	725	730 /	/35 /40 /45	/50	/55	760	820 8	30 840	0 850	855	860	865 8	70 890) 90
ARROWHEAD CHRISTIAN	RUSD	36678436911234	76	Y																																			
ARROYO VERDE ES BEACON DAY/REDLANDS	RUSD	36678436108179 36678436130520	60 76	Y						Y Y		Y Y	/	Υ		Y		Y Y			Y											-	_			\rightarrow	_	+	+
BEATTIE MS	RUSD	36678430102558	62	Y						Y		Υ ١	/		Y	Y		Y Y			Y		Y	/ Y	Y	Υ						-	$\overline{}$			-	_	+	+
BENCHMARK/REDLANDS	RUSD	36678430133447	80	Υ														Y Y	Υ	Υ			Υ									Y							$oldsymbol{oldsymbol{oldsymbol{\square}}}$
BRYN MAWR ES CALO/REDLANDS	RUSD	36678436111132 36678430129486	- 00	Y	+		+ +			Y	- '	Υ)	/			Y		Y Y Y Y	v	~	Y		v									-+	+	+		-+	-	+	+
CANYON VIEW/REDLANDS	RUSD	36678437081268	76	Y														ľ	ľ														Y			二			1
CHILDHELP/REDLANDS	RUSD	36678436203780	74	Y						Y	,	Υ						Y Y		Υ												_				\vdash	_	+	+
CINNAMON HILLS/REDLA CITRUS VALLEY HS	RUSD	36678436130991 36678430118802	76 66	Y						Y		Υ \	,	Υ	Y Y	· Y	Υ	Y Y	Y	Y	Υ		Y	Y	γ	Y Y	,				Y	Y Y Y	Y	Y		-+	+	+	+
CLEMENT MS	RUSD	36678436059414	62	Y						Y		Υ	1	Y	Υ	Y	Ė	Y Y			Υ					Y						I	İ	i		二		士	I
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CRAM ES	RUSD	36678436036487	60	Υ						Y	,	ΥY	′					Υ						Υ	Y							#	_			ightarrow		\bot	ፗ
DEVEREUX FLORIDA/RED DEVEREUX GA/REDLANDS	RUSD	36678430112599 36678430121350	76 76	Y	+		+		1	-		Y Y		1	-		1	Y					v		-		_			_			+	+	+	\leftarrow	+	+	+
DEVEREUX GA/REDLANDS	RUSD	36678436131056	76	Y								Y						Y	Y	Y			Y									- Y	+	+		-+	-	+	+
DIAMOND RANCH/REDLAN	RUSD	36678430133843	76	Υ														Y Y	Υ	Υ			Υ																
EAST VALLEY HS FRANKLIN ES	RUSD	36678433630779 36678436036503	66 60	Y	-		+			Y Y		Y) Y	/	Y	Y Y	Y		Y Y Y Y		Υ	Y			Y	Y Y	Y Y	′				Y	Y	Y	Υ		\rightarrow	_	+	+-
FRANKLIN ES	RUSD	36678436036503	08	Y						1		Y				Y		1 1						1	, ,							-	-				-	+	+
GROVE CHARTER	RUSD	36678433630928	66	Υ						Y		Υ																				Y						1	ፗ
HIGHLAND GROVE ES HOME INSTR/REDLANDS	RUSD	36678430107888 36678433667843	60 60	Y	-							Y	,		Y			Y Y Y								_								~		-+		+	+-
HOME SCHOOLED/REDLAN	RUSD	3667843HOMESCH	60	Y						Y																•					- '		——	-		-	_	+	+
JUDSON & BROWN ES	RUSD	36678430110569	60	Υ						Y	_	ΥY	/			Y		Y Y			Υ											Y				\vdash			l
KIMBERLY ES KINGSBURY ES	RUSD	36678436036511 36678436067060	60 60	Y	+		+ +			Y		Y)	/	Υ	Y	Y	Υ	Y Y	+	~	Y		Y	/ Y	Y	Y Y	′					-+	+	+		-+	-	+	+
KINGSBURY R SEED	RUSD	36678436067060	08	'								Y						<u> </u>																					
LEROY BOYS/REDLANDS	RUSD	36678437077811	76	Y						Y	,	Υ						Y Y														$-\!\!\!+$				\vdash	_	+	+
LOMA LINDA ACADEMY LUGONIA ES	RUSD	36678436913040 36678436036537	76 60	Y						Y		Y						Y Y			Y											-+				-+	-	+	+
LUGONIA R SEED	RUSD	36678436036537	08	Y						Y		Y				Y																							
MARIPOSA ES MCKINLEY ES/REDLANDS	RUSD	36678436036545	60	Y						Y Y		Y Y			Y			Y Y	-		Y						,					_	—			\vdash	_	—	₩
MCKINLEY ES/REDLANDS MENTONE ES	RUSD	36678436036552 36678436036560	60 60	Y						Y		YY	_		Y	Y		YY	-		Y			Y	γ	Y Y	r					+	+			-+	+	+	+
MISSION ES	RUSD	36678430123851	60	Y						Y		Y				Y		Y			Y			ĺ		Υ													
MONTESSORI/REDLANDS	RUSD	36678436999254	74	Y						Y		Y				Y		Y Y						Y												\vdash		—	+-
MOORE MS DAK GROVE RANCH/REDL	RUSD	36678436061881 36678437104490	62 76	Y	+		+	_	1 1	T		1	r	+		Y	+	T Y	+		Y			Y	1		-+		1			-\frac{Y}{}	- Y	+-	+	-+	+	+	+
OAK GROVE/REDLANDS	RUSD	36678437071533	76	Υ						Y		Υ			Υ	Y		Y Y														Y							
DRANGEWOOD CONT. HS PACKINGHOUSE	RUSD	36678433634995 36678436957708	68 76	Y	-		+					Y						Y													Y	Y Y	Y	Υ		\rightarrow	_	+	+-
PRECIOUS HEART NPS/R	RUSD	36678430132779	76	Y	++		+		+ +	Y		Y				Y				+	Y			\dashv			-		\vdash			Y	Y		+	-+	+	+	+
REDLANDS ADVENTIST	RUSD	36678436975056	76	Υ								Y														Υ						二	\equiv					\Box	I
REDLANDS CHRISTIAN REDLANDS EACADEMY	RUSD	36678436975049 36678430127837	74 65	Y	+		++		\vdash	-		Y)	/		\vdash			V		+						v	_		\vdash		v	, ,	+		+	-+	-	+	+-
REDLANDS EARLY START	RUSD	3667843EARLYST	00	Y	Υ		Y					Y		ᆂ			ᆂ		╧															Ľ				士一	1
REDLANDS HS	RUSD	36678433635042	66	Y						Y		Υ \	/	Υ	П	Υ		Y Y						_		Y Y	′	T			Y	Y		Υ		\dashv		—	₽
REDLANDS RISE RSEED ELEM SPEECH	RUSD	36678433667843 36678433667843	69 08	Y	++		+	_				Y		+	-		+	Υ	+	+									\vdash		Y	Y Y	Y	Υ	+	\rightarrow	+	+	+
SACRED HEART/REDLAND	RUSD	36678436975072	74	Y							_	Y												╛								_	#	L			1	ᆂ	上
SMILEY ES	RUSD	36678436036586	60	Υ			\Box			Y		ΥY	/		Υ	Y		Y Y			Υ					Υ						4				F	Ŧ	\perp	₽
SO PEAKS TREATMNT CT SOMERSET/REDLANDS	RUSD	36678430136341 36678437022619	76 74	Y	++		+	_		<u>, </u>	-	_		+	-		+	Y Y	Y	Y			Y						\vdash			Y	+	+	+	\rightarrow	+	+	+
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/ALLEY PREP/REDLANDS	RUSD	36678436975239	74									Υ			П									_				T				4	1			\dashv		—	₽
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WESTSIDE CHRISTIAN	RUSD	36678436133839	74	Ϋ́	1 1		+ + '			.				+		- 1'	+'-			+						•						+	+	+	+	-	-	+	+

LEA: RIALTO UNIFIED SCHOOL DISTRICT

Superintendent: <u>Cuauhtemoc Avila, Ed.D.</u> Email: <u>cavila@rialto.k12.ca.us</u> Phone Number: (909) 820-7700
Special Education Director: <u>Bridgette Ealy</u> Email: <u>bealy@rialto.k12.ca.us</u> Phone Number: (909) 820-7700

Related Services Currently Provided by the School Site:

				1															Related \$	Services	s Curre	ntly Provi	ided by	the Sch	ool Site:													—
					Code 9 make p	00: Sp		mstance											nents for lice	ensing, c	ertifica	tion, and p	rovide	r qualificat	ions in ac				ents to	advance towa	ard me	eting t	neir goals and to	be inv	olved ar	nd		
			School Owner	Specialized Academic Instruction																																		
SCHOOL	LEA	CDS Code	Code	(Code 330)	210 2	220 2	30 240 2	250 260			350 360		5 425	430	435 43	36 445	450			20 525	530	535 540	545	610 71	715	720 725	730	735	740	745 750 75	5 76	820	830 840 850	855	860 F	865 87C	0 890	900
ALTUS ACADEMY/RIALTO	RUSD	36678506130710	76	Y)	/		Y						Υ	Y																			
B FUTURES-RIV/RIALTO	RUSD	36678500126821	76		+-+	_		_		,	_	Y	Y															_	-					-	+	_	+	
BEACON DAY/RIALTO BEMIS ES	RUSD	36678506130520 36678506036602	76 60	Y		_						Y	V	\vdash	~	_	Y Y	, ,			-	Y	-	v				`	,		_			+	\vdash	-	+	
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BOYD ES	RUSD	36678506036610	60	Y					,	/		Y	v				y y		Y	v								,	/								+	
BOYD PRESCHOOL	RUSD	36678506036610	08	Y					· ·			Y					Y		'	·																	1 1	
CARTER HS	RUSD	36678500102830	66	Υ)	1		Υ	Υ		Υ	Υ	Y Y	′ Y	Y	Υ		Υ		Y	Y Y	Y	Υ)	Y	Y		Υ	Y Y Y		i I		Υ	
CASEY ES	RUSD	36678506036628	60)	1		Υ	Υ		Υ		Y Y	′ Y		Υ		Υ		Y		Υ)	Y									
CINNAMON HILLS/RIALT	RUSD	36678506130991	76	Υ														Υ	Y Y	Υ			Υ															
CURTIS ES	RUSD	36678506114938	60	Y)	_		Y	Υ		Y		Y	Υ					1	Y	+-	Y	$\vdash \vdash$		Y		-	+		1	\vdash	\rightarrow	+	
DEVEREUX VICTORIA/RI	RUSD	36678506131031	76	Y	1		\perp	_	1 +					\vdash		1	.	Y	Y Y		1		Υ	Y	+		\vdash	_	\rightarrow		+	+		+	\vdash	$-\!\!\!\!-\!\!\!\!\!-$	+	
DOLLAHAN ES	RUSD	36678506105704	60	Y		_						Y	-	\vdash		_	Y			Y	-		-	Y				_	-		_			+	\vdash	-	+	
DOLLAHAN PRESCHOOL DUNN ES	RUSD	36678506105704 36678506036636	08 60	v	+			-		,		Y	v	\vdash	v	Y	v					v			_	_			,		+	+		+	-+	-	+-+	_
EISENHOWER HS	RUSD	36678503633005	66	Y				_	, .	/		Y	Y		Y		Y	Y	Y	Y		Y		Y	v			,	·			v	Y Y Y		-	-	v	_
FITZGERALD ES	RUSD	36678506111728	60	Y					, i	/		Y	Y		•		Y Y	' Y		Y		Y						,	Y			Ė					+	_
FITZGERALD PRESCH	RUSD	36678506111728	08	Y								Y					Y Y	,										1	Y								1 1	
FRISBIE MS	RUSD	36678506059448	62	Υ)	1		Y	Y		Υ		Y Y	' Y	Υ	Y	Υ	Υ		Y	Y	·		١	Y						i I			
GARCIA ES	RUSD	36678506111736	60	Υ)	1		Υ	Υ				Y	Υ						Y		Υ)	Y									
HENRY ES	RUSD	36678506036644	60	Υ)	(Y	Y		Y		Y)	Y									
HENRY PRESCHOOL	RUSD	36678506036644	80									Y																							-			
HOME INSTR/RIALTO	RUSD	36678503667850	60	Y								Y			Υ		Y Y	′ Y								Y)	Y			Υ	Y Y				\perp	
HUGHBANKS ES JEHUE MS	RUSD	36678506107155	60 62	Y	+-+	_		_)	_	_	Y	Y				Y	Y	.,	Y	.,	Υ		Y				_	-					-	\vdash	_	+	
JOURNEY ACAD/RIALTO	RUSD	36678506114920 36678507056229	80	Y	+ +				+ +	_		Y	Y		Y		_	Y	Y	Y	Y		V					-	-+				v		-+	-	+	
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KOLB MS	RUSD	36678506061899	62					_	1 1			Y	Y				Y	Y	Y	Y		Y		Y											-	-	+-+	_
KORDYAK ES	RUSD	36678500121160	60						\ \ \	/		Y	Y		Y		Y Y	, ;		Y				Y		Y		\	Y								1 1	_
KUCERA MS	RUSD	36678506111744	62	Y					1	/		Y	Y		Y Y		Y Y	′ Y	Y	Y		Υ		Y	Υ	Y		\ \	Y				Y				1 1	
LEROY BOYS/RIALTO	RUSD	36678507077811	76	Y)	1		Y	Y				Y	Y	Y			Y										Υ	Y Y Y		i I			
LIGHTHOUSE CHRISTIAN	RUSD	36678507094808	76	Υ																																		
MILOR CONT. HS	RUSD	36678503630159	68	Y								Υ						Υ														Υ	Y Y				Y	
MILOR LIFE SKILLS	RUSD	36678503630159	68	Y)	1		Y	Y				Y Y	,						Y)	Y			Υ	Y Y Y		-		Y	
MORGAN ES	RUSD	36678506036669	60)	/		Y					Y	Υ	Υ													_					\perp	
MORGAN PRESCHOOL	RUSD	36678506036669	08		-							Y	-				Y Y	_			-	Y	-						Y		_	-			+			
MORRIS ES MYERS ES	RUSD	36678506108864	60		+		+		+ -	r		Y	Υ				Y					Y		Y	+-+	_	++	_	-		-	+		1	\vdash	-	+	_
OAK GROVE/RIALTO	RUSD	36678506036677 36678507071533	60 76	·	+			-	+	-		Y	-	\vdash	_		-	~	Y Y	~			v		+	_	+	-	\rightarrow		+	v	Y	+	-+	-	+	_
PORT VIEW PREP/RIALT	RUSD	36678500129429	76	v								Y	v				Y	- 1	' '	-	+		·						-		+-		Y		-	-	+	
PORT VIEW-ONT/RIALTO	RUSD	36678500135483	76	Y Y					\ \	/		Υ	Y		Υ		Y Y	,															Y			_	_	_
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PRESTON PRESCHOOL	RUSD	36678506036685	08									Υ)	Y									
PROVO CYN RES/RIALTO	RUSD	36678506131189	80	Υ														Υ	Y Y	Υ			Υ									Υ	Y		i I			
R PAT CENTER	RUSD	36678503667850	08	Υ								Y												Y)	Y									
RIALTO HS	RUSD	36678503630597	66	Υ)	/		Y	Υ				Y	Υ	Υ	Υ		Υ		Y	Y	Y	Υ		Y		1	Υ	Y Y Y	1	\vdash		Y	
RIALTO MS	RUSD	36678506059455	62	Y)	_		Y	Υ		Υ		Y Y	′ Y	Y	Y		Y		Y	+-		$\vdash \vdash$		Y		-	+		1	\vdash	\rightarrow	+	
ROCKING HORSE PRESCH	RUSD	36678500136879	80		1		\perp	_	1 +			Y		\vdash		1	v		+		1		1		+		\vdash	_	\rightarrow		+	+		+	\vdash	$-\!\!\!\!-\!\!\!\!\!-$	+	
SIMPSON ES	RUSD	36678506106538	60	Y	+		+		+	-		Y	Υ			-	Y	Υ				Y		Y	+-+	_	++	_	-		-	+		1	\vdash	-	+	_
SIMPSON PRESCHOOL SPECTRUM/RIALTO	RUSD	36678506106538	80	V	+		+	_	++		_	Y	v	\vdash		-									+	_	\vdash	-+	\rightarrow		+	+	v	+	\vdash	+	Y	
ST CATHERINE OF SIEN	RUSD	36678500125104 36678506975114	74	,	+			-	+	-		Y	T	\vdash	_		-	Y	-+						+	_	+	-	\rightarrow		+	+	1	+	-+	-	+	_
STONE RIDGE ACAD/RIA	RUSD	36678507094436	76	v	+		+++	_		,	_	Y	+		_		Y	~	Y	_	\vdash	Y	\vdash		+	_	\vdash	-	-		+-	+	v v	+	-	+	v	
TRAPP ES	RUSD	36678506036693	60	Y		_		_	,	/	-	Y	Υ				Y	- 1'	-1'			Y					\vdash	_	·		+	1	i i i i i i i i i i i i i i i i i i i	1	-	-	++	_
				14	1 - 1							Y	T.								-		-	l	+		-		-		-	_		1	-	-	1	
WERNER ES	RUSD	36678500116483	60	I Y								I IY	IY	1 1	Y		Y Y	' I				Y		I Y			1 1		- 1									

Fiscal Year: 2020-2021

	nd Related Services	

LEA: RIM OF THE WORLD UNIFIED SCHOOL DISTRICT

Superintendent: Michelle Murphy	Email: michelle murphy@rimsd.k12.ca.us	Phone Number: (909) 336-2031
pecial Education Director: Derek Swem	Email: derek swem@rimsd.k12.ca.us	Phone Number: (909) 336-2031

Related Services Currently Provided by the School Site:

																				Relate	d Ser	vices (Curren	lly Pro	ovided	by the \$	School	Site:																
				Specialized	Code 90 make pre	0: Spe	cial Circ	specific ser cumstances urriculum.	vice mus Instructio	t be ider nal Assi	ntified, istance	and a	s will all A): SCIA	servici Suppo	es prov ort servi	ided, r ce is ι	must me used to	eet req provide	uiremer e the ne	nts for li	icensi y hea	ng, cer lth/pers	rtificatio sonal ca	n, and are and	l provid d/or be	er qualif havior/in	ications	in acc	ordand tion su	e with	law. for stud	ents to	advar	ice tov	vard m	neetin	g their (goals a	ind to	be in	volved	and		
			School																																									
SCHOOL	LEA	CDS Code	Owner Code	(Code 330)		20 230	240	250 260	270 340	350	360	370 4	115 42	5 430	435	436	445 4	50 46	50 510	515	520	525	530 5	35 54	40 54	610	710 7	15 72	0 72	5 730	735	740	745 7	50 7	55 76	8 08	20 83	0 840	850	855	5 860	865	870 89	90 900
B FUTURES-RIV/RIM	ROWUSD	36678680126821	76	Y															Y																						\Box			
HENCK IS	ROWUSD	36678686068779	62	Υ					Υ			Υ	Υ				Y	Y	Y							1	Y		Υ	Υ								T			\Box			
HOFFMAN ES	ROWUSD	36678686036735	60	Υ					Υ			Υ	Y				Y					Y	Y						Υ										T .		\Box			
JOURNEY ACAD/RIM	ROWUSD	36678687056229	80	Υ															Υ	Y	Υ	Υ			Υ												Y		Ι,					
LAKE ARROWHEAD ES	ROWUSD	36678686036727	60	Υ					Υ			Υ	Υ				Υ	Υ	Υ										Υ										Ι,					
LAVA HEIGHTS/RIM	ROWUSD	36678680136358	76	Υ															Υ	Y	Y	Υ			Υ													Υ						
LK ARROWHEAD CHRISTI	ROWUSD	36678686903918	76	Υ																																								
MOUNTAIN CONT. HS	ROWUSD	36678683630241	68	Υ															Y	,	Y	Υ															Y	Υ						
NACD/RIM	ROWUSD	3667868NACDRIM	74	Υ																																								
PRECIOUS HEART/RIM	ROWUSD	36678680132779	74	Υ					Υ			Υ					Y						Υ																					
RIM HS		36678683635265	66	Υ					Υ			Υ	Υ				Y		Y			Y	Υ				Y		Υ							Y	Y	Υ	Υ				Υ	
VOE ES	ROWUSD	36678686036743	60	Υ					Υ			Υ	Υ				Υ		Υ	Υ			Υ																					
YOUTH CARE/RIM	ROWUSD	36678686131262	76	Y			1 1					T		1	1 1	Т	Υ		Y	Y	γ 🗆	Y	T		Υ					1 -	1 1		T				1							

Fiscal Year: 2020-2021

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3602 East Valley Consortium

LEA: SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - EAST VALLEY OPERATIONS

Email: ted.alejandre@sbcss.net

Superintendent: <u>Ted Alejandre</u>
Special Education Director: <u>Scott Wyatt, Ed.D.</u> Email: scott.wyatt@sbcss.net

Phone Number: (909) 386-2406 Phone Number: (909) 386-2722

Fiscal Year: 2020-2021

Related Services Currently Provided by the School Site:

																						Relate	ed Ser	vices (Currentl	y Prov	ided b	y the	Schoo	ol Site:																$\overline{}$
				Specialized	Cod	e 900	: Speci	ed, the sp al Circun the curr	nstance																									udents	to adva	ance to	oward	meeti	ing thei	r goals	and to	o be ir	ivolved :	and		
			School Owner	Academic Instruction																																										
SCHOOL	LEA	CDS Code	Code	(Code 330)	210	220	230	240 25	0 260	270	340	350	360 3	70 4	15 4	25 43	30 435	436	445	450	460 5	10 51	520	525	530 5	35 54	0 545	610	710	715	20 72	25 73	0 735	740	745	750	755	760	820 8	84	0 85	0 85	5 860	865	870 E	90 900
CO/BARBARA PHELPS CD	SBCSS-EV	36103630107466	10	Υ										Υ							Υ																	Υ	Y	Υ	Υ					
CO/BARBARA PHELPS SE	SBCSS-EV	36103636069348	09	Υ							Υ			Υ	Υ		Υ				Υ	Υ		Υ														Υ	Y	Υ	Υ				Y	
CO/BEMIS ES		36103636069348	09	Υ										Υ	Υ		Υ			Υ											Υ															
CO/BOB MURPHY CDS	SBCSS-EV	36103630107466	10	Υ										Υ							Υ	Υ		Υ	Υ													Υ	Y	Υ	Υ				Υ	
CO/COLTON HS	SBCSS-EV	36103636069348	09	Υ										Υ	Υ																															
CO/DOLLAHAN ES		36103636069348	09	Y							Υ			Υ	Υ		Υ	Υ		Υ ١	1										Y	Υ														
CO/EARLY START		36103636069348	09					Y																																						
CO/EAST VALLEY HS		36103636069348	09	Υ							Υ			Υ	Υ		Υ	Υ											Υ		Y								Υ	Υ						
CO/EISENHOWER HS		36103636069348	09	Υ							Υ			Υ	Υ		Υ	Υ													Y	Υ							Υ							
CO/FIRST CLASS		36103636069348	09											Υ																																
CO/HENRY ES		36103636069348	09	Υ										Υ			Υ													Y																
CO/HIGHLAND GROVE ES		36103636069348	09	Υ										Υ	Υ						Y										Y	Y														
CO/IAE			10	Υ																	Y																	Y	Y	Υ						
CO/JEHUE MS			09	Υ							Υ			Υ	Υ		Y														Y												\bot			
CO/JOE BACA MS		36103636069348	09	Υ										Υ																													\bot			
CO/JUDSON & BROWN ES			09	Υ							Υ			Υ	Υ		Y	Υ													Y												\bot			
CO/JUVENILE COURT		36103633630431	14	Υ							Υ			Υ							Y			Υ	Y				Υ	Υ								Y	Y	Υ			\perp	_	Y	_
CO/MOORE MS			09	Υ										Υ	Υ																												\perp	_	_	_
CO/RIALTO HS		36103636069348	09	Υ										Υ	Υ		Υ	Υ													Y								Υ		Υ		\perp	_	Y	_
CO/SMITH ES		36103636069348	09	Υ							Υ			Υ	Υ		Υ			Y																							\perp	_	_	_
CO/TRI CITY CDS		36103630107466	10	Υ	_									Υ	_	4	_	┞			Y	_					-	-	-			-	_	1		_	_			Υ	Υ	4	+		_	
CO/VISION CDS			10	Υ	_									_	_	4	_	┞			Y	_					-	-	-			-	_	1		_	_		Υ	Υ	4	4	+		Y	
CO/YOUTH JUSTICE CTR	SBCSS-EV	36103630107466	10	Υ														1					1						1				1	1					Y				لـــــــــــــــــــــــــــــــــــــ		Y	

LEA: YUCAIPA-CALIMESA JOINT UNIFIED SCHOOL DISTRICT

Fiscal Year: 2020-2021

Superintendent: <u>Cali Binks</u>
Special Education Director: <u>Jim Stolze</u>

Email: cali binks@ycjusd.us
Email: jim stolze@ycjusd.us

Phone Number: (909) 797-0174 Phone Number: (909) 790-8550

Related Services Currently Provided by the School Site:

																					Re	lated S	Service	es Cu	rrently	y Provi	ded by	y the S	chool	Site:															
				Specialized	If code 90 Code 900 make pro	0: Spe	ecial C	Circums	tances I																									dents	to adv	ance	toward n	neetino	g their	goals a	nd to b	e invol	ved and	ı	
			School																																										
			Owner																																										
SCHOOL	LEA	CDS Code	Code	(Code 330)	210 22	23	0 24	0 250	260	270 :	340 3	350	60 370	0 415	425	430 4	35 43	6 445	5 450	460	510	515 5	520 52	25 5	30 53	35 54	0 545	610	710	715 7	20 7	25 7	30 735	740	745	750	755 7	60 82	20 83	840	850	855	360 8F	i5 870	0 890
ALTUS ACADEMY/YUCAIP	YCJUSD	36679596130710	76	Υ																	Y	Y			Υ														Υ						
B FUTURES-RIV/YUCAIP	YCJUSD	36679590126821	76	Υ						Y				Y							Y	Y Y					Υ											Υ		Υ				_	
CALIMESA ES	YCJUSD	36679596037402	60	Υ						Y				Υ				Υ	Υ		Υ				Y																			_	
CECA 6-8		36679590124032	60	Υ										Υ	Υ				Υ						Y																			_	
CECA K-5	YCJUSD		60	Υ						Y				Y	Υ			Y	Υ						Y																				
CHAPMAN HEIGHTS ES		36679590117416	60	Υ						Y				Υ	Υ			Υ	Υ		Υ				Υ									1											4
CHILDHELP/YUCAIPA	YCJUSD		74	Υ										Υ	Υ						Y '	Y			Υ													Υ		Υ					4
DEVEREUX TX/YCJUSD	YCJUSD		76	Υ																	Υ																		Υ						
DUNLAP ES	YCJUSD		60	Υ						Y				Υ	Y			Υ	Υ		Υ				Y					Y	Y														
FALCON RIDGE/YCJUSD	YCJUSD		76	Υ																	Y	Y Y	Y				Y												Υ						
GREEN VALLEY CONT.HS	YCJUSD		63	Υ										Y							Υ																	Υ	Υ	Υ					
HERITAGE SCH/YCJUSD	YCJUSD	36679596131114	76	Υ																	Y	Y Y	Y				Y																		
HOME INSTR/CHAPMAN	YCJUSD	36679590117416	60	Υ										Y																															
HOME INSTR/DUNLAP ES	YCJUSD	36679596037410	60	Υ																																									
HOME INSTR/OVEC YHS	YCJUSD	36679593638509	66	Υ										Y							Υ																								T
HOME INSTR/PVMS	YCJUSD	36679596110357	62	Υ																																									T
HOME INSTR/YHS	YCJUSD	36679593638509	66	Υ																											Υ														T
MESA GRANDE ACAD/YUC	YCJUSD	36679596975254	76	Υ										Y																															T
MESA VIEW MS	YCJUSD	36679590119164	62	Υ						Υ				Y	Υ	Υ		Υ	Υ		Υ				Υ					Υ	Υ	Υ						Υ		Υ					T
OAK GROVE/YUCAIPA	YCJUSD	36679597071533	76	Υ																	Y	Y Y	Υ				Υ																		T
OAK VIEW CDS	YCJUSD	36679590101410	69	Υ										Υ							Y	Y	Υ		Υ				Y									Υ	Υ	Υ					T
PARK VIEW MS	YCJUSD	36679596110357	62	Υ						Υ				Υ	Υ	Υ		Υ	Υ		Υ				Υ				Y	Y															T
PEP INDEP STUDY	YCJUSD	36679590101816	66	Υ																																									T
PROVO CYN RES/YUCAIP	YCJUSD	36679596131189	80	Υ																	Υ	Y Y	Y				Υ																		
RIDGEVIEW ES	YCJUSD	36679596108880	60	Υ						Υ				Υ	Υ	Υ		Υ	Υ		Υ				Y					Υ	Υ														
VALLEYES	YCJUSD	36679596037428	60	Υ						Υ				Υ	Υ				Υ		Υ	Y			Y					Υ															
WILDWOOD CHRISTIAN	YCJUSD	3667959WILDCHR	74	Υ										Υ																															
WILDWOOD ES	YCJUSD	36679596114177	60	Υ						Υ				Υ					Υ		Y	Y			Υ																				
Y.E.C.E.C.	YCJUSD	36679590119677	08	Υ						Υ				Υ				Υ	Υ						Υ					Y	Υ														
YOUTH CARE/YUCAIPA	YCJUSD	36679596131262	76																			Υ					Υ																		
YUC CONNECTED ACADEM	YCJUSD		68	Υ																																			Υ	Υ					
YUCAIPA ES		36679596037436	60	Υ																																									
YUCAIPA HS	YCJUSD	36679593638509	66	Υ						Y				Υ	Υ	Y		Y	Υ		Y	Y			Υ						Υ	Υ						Υ	Υ	Υ	Υ				
YUCAIPA HS/O.V.E.C.	YCJUSD		66	Υ		1	1							Y							Y		Y		Y		1							1				v	Y	Υ	Υ				1